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# STUDENT COURSE INFORMATION



## **NCEA Level 2** 2016 *for* 2017

English	The Arts	Health & Physical Education	Learning Languages	Mathematics & Science	Science	Social Sciences	Technology



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# WELCOME

## *Dear Parents and Students*

This document contains information on all subjects offered at Longburn Adventist College for NCEA Level 2, 2017. Information provided will assist you in helping your child to make informed choices about the pathway they need to take towards their career choice.

Subject pathways need to be very carefully considered when students move into Year 12 and onto an NCEA Level 2 programme. They will want to choose subjects that they will pursue through to Year 13. Students are encouraged to continue a broad range of subjects at this level. Of 6 subjects, 2 of them are core subjects at LAC for Year 12 which are Religious Studies and English. The other **four subjects** are chosen by the students from a range of options. Students are required to select 6 subjects in order of preference for development of the timetable.

If students are considering a tertiary pathway at University when they leave school then they will need to know what the prerequisites are for the Uni courses and ensure that they have a range of subjects that support their ability to get into their chosen field of study. They will also need to consider a range of subjects that can support their ability to gain UE.

Good subject choices will be made if students consult with parents/caregivers and teachers. Student's subject choices will initially be collected. This information will help the school work out a timetable. It is important that subject choices are made carefully.

While the information in this booklet is accurate at the time of going to print, reviews by NZQA or subject teachers may result in some changes to the Achievement or Unit Standards offered for a subject. Students are notified of the assessment programme for a subject at the beginning of term one in the new year.

If you require further help, please contact the LAC Curriculum Team.

We hope that this information may start you thinking about the various options available to you.

LAC Curriculum Team

Mrs Tamar Aiono                      [tamara@lac.school.nz](mailto:tamara@lac.school.nz)

Mr Alan Pedley                        [alanp@lac.school.nz](mailto:alanp@lac.school.nz)



# PLANNING A COURSE FOR NCEA LEVEL 2

## **1. Your Compulsory Subjects:**

- Religious Studies
- English

## **2. Choose 6 Option Subjects in order of preference from:**

- Biology
- Chemistry
- Drama
- Geography
- Home Economics
- Media Studies
- Photography
- Physics
- Visual Art
- Building Construction
- Computing
- Economics
- History
- Mathematics
- Music
- Physical Education
- Tourism

## **3. Fill in Your Option Choice Form:**

This will be done in class over the coming weeks

## **4. Important School Policies for NCEA at LAC**

Please refer to your Student Diary for the NCEA Policies at LAC. In general, LAC subject areas do not provide an opportunity for resubmission of internal achievement standards. You need to be aware of the Policies for Authenticity, Reassessment, Appeals, Absences and Lateness, Compassionate consideration and checking records of your results.

## **5. Not all courses offered will run.**

It will depend on the number of students selecting the course and the availability of staffing.

Select courses carefully as it may be difficult to change courses at a later time.

## **6. If in doubt, contact the curriculum team or relevant HOD**

Please note that the entry requirements listed for subjects are to provide students guidance for subject selection. These requirements will help students to understand prior learning that will enable the best possibility for success. If you have any questions regarding this, please contact the curriculum team or the relevant HOD.



# Level 2 Biology

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Entry Requirement:

Level 1 Biology

## Course Description:

Life is incredibly varied, yet based on common processes. Biologists – and students studying biology – seek evidence to explain the nature of living things, and to understand where and how life is evolving, how evolution links life processes and ecology, and the impact that humans have on all forms of life. Through learning in biology, students discover that life involves interactions at all levels of organisation: cells interact with their environment and with each other, so do organs, organisms and ecosystems. No living thing exists in isolation from its environment.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/Num	Full Title	Internal/External
AS 91153	2	2	4	Num	Carry out a practical investigation in a Biology context	Internal
AS 91154	2	2	3	Lit	Analyse the biological validity of information presented to the public	Internal
AS 91155	2	2	3	Lit	Demonstrate understanding of adaptation of plants or animals to their way of life	Internal
AS 91157	2	2	4	Lit	Demonstrate understanding of genetic variation and change	External
AS 91160	2	2	3	-	Investigate biological material at the microscopic level	Internal
<b>Total Credits offered</b>						

# Level 2 Building Construction

## Qualification:

Building Construction Level 2 (Unit Standards)

## Entry Requirement:

None, but students find it easier if they have taken Woodwork or Building Construction in the previous year

## Course Description:

The “BConstructive” course is designed as a progressive pathway for students wanting to integrate into a wide range of trade related occupations when they leave school, but not limited to these students. It is mostly a practical based course in the workshop.

The course is a total of 36 credits, which must be gained to achieve the certificate. These credits will be offered, in English, Maths and the Woodwork shop.

## The following Unit Standards will be offered:

US No.	Level	No. of Projects	Name	Credits
US 12927 Compulsory	2	3	Use and maintain hand tools	6
US 12932	2	2	Construct timber furniture	8
US 24350 Compulsory	2	2	Use and maintain portable power tools	6
US 24351	2	2	Fixed Machinery	6
US 24354 Compulsory	2	0	Know and apply safe working practices	4
US 24357 Compulsory	2	4	Communication	4
US 24358 Compulsory	2	1	Quality check	2
US 25921	2	1	Make a cupboard	6
US 24360	2	0	Timber and materials	5
<b>Total Credits offered</b>				<b>49</b>

# Level 2 Chemistry

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Entry Requirement:

Level 1 Science

## Course Description:

Chemistry is about understanding the properties of different substances and how these substances can change. Chemistry allows us to predict how substances may alter when the surrounding conditions change, or how they may react to form new substances, and to explain why this happens. Chemists are continually changing matter into new and more useful forms. Chemists and students who study chemistry use their understanding of atoms, molecules, and ions – particles that are too tiny to be seen with our eyes – to explain and predict the properties and behaviour of different materials.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/Num	Full Title	Internal/External
AS 91161	2	2	5	Num	Carry out quantitative analysis	External
AS 91162	2	2	3	Lit	Carry out procedures to identify ions present in solution	Internal
AS 91163	2	2	3	Lit	Demonstrate understanding of the chemistry used in the development of a current technology	Internal
AS 91164	2	2	3	Lit	Demonstrate understanding of bonding, structure, properties and energy changes	External
AS 91165	2	2	4	Lit	Demonstrate understanding of the properties of selected organic compounds	External
<b>Total Credits offered</b>						<b>20</b>



# Level 2 Computing

## Qualification:

NCEA Level 2 Computing; Contributes to the National Certificate in Computing Level 3

## Entry Requirement:

Open Entry

## Course Description:

This subject introduces student to the topic of computing and teaches them the skills to participate in an Information Technology society. It also teaches them valuable and essential skills that can be transferred to many other fields of learning

## Unit Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/ Num	Full Title	Internal/ External
US 111	8	2	5	-	Use a word processor to produce documents for a business or organisation [Uses MS Word 2013] (Business administration)	Internal
US 2784	7	2	3	-	Create and use a computer spreadsheet to solve a problem	Internal
US 5940	8	2	3	-	Produce a presentation using a desktop presentation computer application	Internal
US 6743	7	2	2	-	Demonstrate an understanding of ergonomic principles for computer workstations	Internal
US 12885	7	2	4	-	Create and enhance electronic documents combining text and images for generic text and information management	Internal
<b>Total Credits offered</b>						<b>17</b>

# Level 2 Drama

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Entry Requirement:

Level 1 Literacy as well as consultation with the HOD Arts and Drama Teacher

## Course Description:

*Drama enables students to:*

Investigate the forms and purposes of drama in different historical or contemporary contexts, including New Zealand drama;

Select and use techniques, conventions, and technologies in a range of dramatic forms;

Research, evaluate, and refine ideas in a range of dramatic forms to develop drama;

Perform and respond to drama and make critical judgments about how elements, techniques, conventions, and technologies are used to create form and meaning in their own and others' work.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/ Num	Full Title	Internal/ External
AS 91213	2	2	4	Lit Read	Apply drama techniques in a scripted context	Internal
AS 91214	2	2	4	Lit	Devise and perform a drama to realise an intention	Internal
AS 91215	2	2	5	Lit Read/ Write	Discuss a drama or theatre form or period with reference to a text	External
AS 91216	3	2	4	Lit Read	Use complex performance skills associated with a drama or theatre form or period	Internal
AS 91217	2	2	4	Lit Read	Examine the work of a playwright	External
AS 91218	2	2	4	Lit Read	Perform a substantial acting role in a scripted production	Internal
AS 91219	2	2	5	Lit Write	Discuss drama elements, techniques, conventions and technologies within live performance	External
AS 91220	2	2	4	Lit Write	Script a scene suitable for drama performance	Internal
AS 91121	2	2	4	Lit Read	Direct a scene for drama performance	Internal
<b>Total Credits offered</b>						<b>16-24</b>

# Level 2 Economics

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Entry Requirement.

It is preferred that students have achieved NCEA Level 1 Economics (at least 3 standards of which 1 is External) or for students who have not taken Level 1 Economics, Level 1 English (at least 2 External standards)

## Course Description:

Economics enables students to understand how economic concepts and models provide a means of analysing contemporary New Zealand issues and how government policies and contemporary issues interact.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/ Num	Full Title	Internal/ External
AS 91222	2	2	4	Lit Write	Analyse inflation using economic concepts and models	External
AS 91223	2	2	4	Lit Write	Analyse international trade using economic concepts and models	External
AS 91224	2	2	4	Lit Write	Analyse economic growth using economic concepts and models	External
AS 91225	2	2	4	Lit	Analyse unemployment using economic concepts and models	Internal
AS 91226	2	2	4	Lit & Num	Analyse statistical data relating to two contemporary economic issues	Internal
AS 91227	2	2	6	Lit Write/ Read	Analyse how government policies and contemporary economic issues interact	Internal
AS 91228	2	2	4	Lit	Analyse a contemporary economic issue of special interest using economic concepts and models	Internal
<b>Total Credits offered</b>						<b>22</b>

# Level 2 English

## Qualification:

NCEA Level 1 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Entry Requirement:

Level 1 Entry

## Course Description:

English is about connecting with others and their ideas and communicating our own. English is about exploring our identities and building relationships. English is about finding and nurturing a voice to tell our stories and developing an ear to hear the stories of others. In doing so, we begin to understand where and how we all belong.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/Num	Full Title	Internal/External
AS 90857	2	1	3	Lit	Construct and deliver an oral text	Internal
AS 91099	3	2	4	Lit Write	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	External
AS 91100	2	2	4	Lit Read / Write	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	External
AS 91101	2	2	6	Lit	Produce a selection of crafted and controlled writing	Internal
AS 91102	2	2	3	Lit	Create a crafted and controlled visual and verbal text	Internal
AS 91103	2	2	3	Lit	Create a crafted and controlled visual and verbal text	Internal
AS 91104	2	2	4	Lit Write	Analyse significant connections across texts, supported by evidence	External
AS 91106	2	2	4	Lit Read	Form developed personal responses to independently read texts, supported by evidence	Internal
AS 91107	2	2	3	Lit	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	Internal
<b>Total Credits offered</b>						<b>20-26</b>

# Level 2 Geography

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certification of Education Achievement

## Entry Requirements:

Students have gained Level 1 Literacy

## Course Description:

Geography is the study of the environment as the home of people. It seeks to interpret the world and how it changes over time – past, present, and future. It explores the relationships and connections between people and both natural and cultural environments. Geography investigates the ways in which features are arranged on the earth's surface. It describes and explains the patterns and processes that create them. Students learn to think spatially and use maps, visual images and new technologies, including geographical information systems (GIS), to obtain, present and analyse information.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/ Num	Full Title	Internal/ External
AS 91240	2	2	4	Lit Read / Write	Demonstrate geographic understanding of a large natural environment	External
AS 91241	2	2	3	-	Demonstrate geographic understanding of an urban pattern	Internal
AS 91242	2	2	4	Lit Read / Write	Demonstrate geographic understanding of differences in development	External
AS 91243	2	2	4	-	Demonstrate geographic understanding of differences in development	External
AS 91344	2	2	5	-	Conduct geographic research with guidance	Internal
AS 91345	2	2	3	-	Explain aspects of a contemporary New Zealand geographic issue	Internal
AS 91346	2	2	3	-	Explain aspects of a geographic topic at a global scale	Internal
AS 91347	2	2	3	-	Apply spatial analysis, with guidance, to solve a geographic problem	Internal
<b>Total Credits offered</b>						<b>20-24</b>

# Level 2 History

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Educational Achievement

## Entry Requirement:

It is preferred that students have achieved NCEA Level 1 History (at least 3 standards of which 1 is an External) or for students who have not taken Level 1 History, Level 1 English (at least 1 External standard)

## Course Description:

Where possible, history encompasses events occurring in New Zealand and/or global events involving or influencing New Zealanders. Historical scholarship encourages students to look for points of connection and for similarities and differences, and to focus on research that transcends the boundaries of nation states. Students are encouraged to question accepted interpretations of the past and to consider contesting theories of historians and commentators. This emphasis reflects contemporary historical scholarship. There is also a more holistic approach to understanding concepts of identity.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/ Num	Full Title	Internal/ External
AS 91229	2	2	4	Lit Read/ Write	Carry out an inquiry of an historical event or place that is of significance to New Zealanders	Internal
AS 91230	2	2	5	Lit Read	Carry out an inquiry of an historical event or place that is of significance to New Zealanders	Internal
AS 91231	2	2	4	Lit Read/ Write	Examine sources of an historical event that is of significance to New Zealanders	External
AS 91232	2	2	5	Lit Read	Interpret different perspectives of people in an historical event that is of significance to New Zealanders	Internal
AS 91233	2	2	5	Lit Read/ Write	Examine causes and consequences of a significant historical event	External
AS 91234	2	2	5	Lit Read/ Write	Examine how a significant historical event affected New Zealand society	External
<b>Total Credits offered</b>						<b>20-26</b>

# Level 2 Home Economics

## Course Description:

In Home Economics, students demonstrate understanding of family and local community issues affecting food and nutrition needs, across the lifespan. They analyse attitudes and values affecting food choices and sustainable food practices. They work towards increasing independence in practical applications of their knowledge and cooking skills.

**This course is currently under review and is envisaged to be one of the following:**

1. Home Economics Achievement Standards
2. Hospitality Unit Standards
3. A combination of both

# Longburn Adventist College

LEARNING AREAS	YEAR 7 & 8 Intermediate	YEAR 9	YEAR 10
English	English	English	English
The Arts	Music	Music	Music
	Visual Art	Visual Art	Visual Art Digital Art
Health & Physical Education	Core Physical Education & Health		
Te Reo Māori	Core Subject Programme	Te Reo Māori	Te Reo Māori
Learning Languages		Japanese	Japanese
Mathematics & Statistics		Mathematics	Mathematics
Science		Science	Science
Social Sciences		Bible - Encounter	Bible - Encounter
		Social Studies	Social Studies
Technology		Information Technology	Computers
	Design Technology	Building Construction	
	Food Technology	Home Economics	
	Material Technology		
Learning Support / SENCO		ESOL	ESOL
		Reading Recovery	Reading Recovery
Vocational & Outside Provider Courses		Correspondence School Courses (for programmes that LAC does not offer)	

*Not all courses offered will run. It will depend on the number of students the course and the availability of staffing.*



# SUBJECT STRUCTURE 2017

	<b>YEAR 11</b> NCEA Level 1	<b>YEAR 12</b> NCEA Level 2	<b>YEAR 13</b> NCEA Level 3
	<b>English</b>	<b>English</b>	English
	Music	Music	Music
	Drama	Drama	Drama
	Visual Art	Visual Art	Visual Art
		Photography	Photography
	Physical Education	Physical Education	Physical Education
	Health	<i>Health proposed for 2018</i>	<i>Health proposed for 2019</i>
	Te Reo Māori		
		Mathematics with Statistics	
		Mathematics with Calculus	
	<b>Mathematics</b>	General Maths	General Maths
		Biology	Biology
	<b>Science</b>	Chemistry	Chemistry
		Physics	Physics
	<b>Religious Studies</b>	<b>Religious Studies</b>	<b>Religious Studies</b>
	Accounting	<i>Accounting proposed for 2018</i>	<i>Accounting proposed for 2019</i>
	Economics	Economics	Economics
	History	History	History
	Geography	Geography	Geography
		Tourism	Tourism
		Media Studies	Media Studies
			Classical Studies
	Computers	Computers	Computers
	Building Construction	Building Construction	Building Construction
	Home Economics	Home Economics	Home Economics
	ESOL	ESOL	ESOL
	<i>(English for Speakers of Other Languages)</i>		
	Correspondence School Courses	<ul style="list-style-type: none"> <li>• GATEWAY Courses</li> <li>• Secondary Tertiary Provider Programmes (STAR)</li> <li>• Correspondence School Courses</li> </ul>	

Select courses carefully as it may be difficult to change courses at a later time.

**Bold type** indicates compulsory subjects

# Level 2 Mathematics

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Entry Requirement:

Students should have passed at least one of the external assessments in Level 1 Mathematics

## Course Description:

In consultation with the HOD mathematics, students will select an appropriate course of study in Mathematics.

Mathematics at Level 2 focuses on problem solving using mathematical techniques in real world or mathematical contexts.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/Num	Full Title	Internal/External
AS 91256	3	3	2	Num	Apply co-ordinate geometry methods in solving problems	Internal
AS 91257	3	2	4	Num	Apply graphical methods in solving problems	Internal
AS 91258	3	2	2	Num	Apply sequences and series in solving problems	Internal
AS 91259	3	2	3	Num	Apply trigonometric relationships in solving problems	Internal
AS 91260	3	2	2	Num	Apply network methods in solving problems	Internal
AS 91261	3	2	4	Num	Apply algebraic methods in solving problems	External
AS 91262	3	2	5	Num	Apply calculus methods in solving problems	External
AS 91263	3	2	3	Lit / Num	Design a questionnaire	Internal
AS 91264	3	2	4	Lit / Num	Use statistical methods to make an inference	Internal
AS 91265	3	2	3	Lit / Num	Conduct an experiment to investigate a situation using statistical methods	Internal
AS 91266	3	2	2	Lit Read / Num	Evaluate a statistically based report	Internal
AS 91267	3	2	4	Lit / Num	Apply probability methods in solving problems	External
AS 91268	3	2	2	Lit / Num	Investigate a situation involving elements of chance using a simulation	Internal
AS 91269	3	2	2	Lit / Num	Apply systems of equations in solving problems	Internal
<b>Total Credits offered</b>						<b>16-24</b>

# Level 2 Media Studies

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Entry Requirement:

Level 1 Literacy

## Course Description:

Media studies is about the active exploration, analysis, creation, and enjoyment of the media and its products.

Media studies examines the dynamic role of the media in society, how the media constructs messages about individuals, communities, and cultures and how media products are produced, controlled, and distributed.

Through media studies students gain the knowledge and skills to conceive, plan, design and make media products that engage audiences.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/ Num	Full Title	Internal/ External
AS 91248	2	2	3	Lit Read/ Write	Demonstrate understanding of the relationship between a media product and its audience	External
AS 91249	2	2	4	Lit	Demonstrate understanding of narrative in media texts	Internal
AS 91250	2	2	3	Lit	Demonstrate understanding of representation in the media	Internal
AS 91251	3	2	4	Lit Read / Write	Demonstrate understanding of an aspect of a media genre	External
AS 91252	2	2	4	Lit	Produce a design and plan for a developed media product using a range of conventions	Internal
AS 91253	3	2	6	Lit	Complete a developed media product from a design and plan using a range of conventions	Internal
AS 91254	2	2	3	Lit	Demonstrate understanding of an ethical issue in the media	Internal
AS 91255	2	2	3	Lit Write	Write developed media text for a specific target audience	Internal
<b>Total Credits offered</b>						<b>16-24</b>

# Level 2 Music

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Entry Requirement:

NCEA Level 1 Music; Instrumental lessons for 3 years

## Course Description:

*Students will:*

Perform music of greater length and complexity in solo and group performances

Participate in a performance group of 3 to 7 members

Compose music of greater length and complexity

Continue to develop aural skills and understand characteristics of a wide range of written music

Recall in an external exam, more complex detail about two large music works

Research an aspect of New Zealand music

Study a range of music styles including the Jazz, Rock, Baroque and Romantic period music

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/Num	Full Title	Internal/External
AS 91270	2	2	6	-	Perform two substantial pieces of music as a featured soloist	Internal
AS 91274	2	2	3	-	Perform a substantial piece of music as a featured soloist on a second instrument	Internal
AS 91272	2	2	4	-	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	Internal
AS 91271	2	2	6	-	Compose two substantial pieces of music	Internal
AS 91275	2	2	4	-	Demonstrate aural understanding through written representation	External
AS 91276	2	2	4	-	Demonstrate knowledge of conventions in a range of music scores	External
AS 91277	2	2	6	-	Demonstrate understanding of two substantial contrasting music works	External
AS 91273	2	2	4	-	Devise an instrumentation for an ensemble	Internal
AS 91278	2	2	4	-	Investigate an aspect of New Zealand music	Internal
<b>Total Credits offered</b>						<b>41</b>

# Level 2 Photography

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Entry Requirement:

Students will have successfully completed Year 9 Core Art

Students will have ideally taken either digital or visual art as a Year 10 option

Level 1 Literacy

## Course Description:

Year 12 Photography is an exciting avenue in familiarising yourself in visual arts. Each assessment task will concentrate on your own learning and time management. You will be expected to complete in-depth research, record your thought process and document the development of your image. Throughout the year you will have the opportunity to produce creative forms of imagery and practise not only visual forms of work, but verbal and written as well.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/ Num	Full Title	Internal/ External
AS 91307	2	2	4	Lit	Demonstrate an understanding of methods and ideas from established practice appropriate to photography	Internal
AS 91312	2	2	4	-	Use drawing methods to apply knowledge of conventions appropriate to photography	Internal
AS 91317	2	2	4	-	Develop ideas in a related series of drawings appropriate to established photography practice	Internal
AS 91322	2	2	12	-	Produce a systematic body of work that shows understanding of art making conventions and ideas within photography	Internal
<b>Total Credits offered</b>						<b>24</b>

# Level 2 Physical Education

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Entry Requirement:

Level 1 Literacy

## Course Description:

Students continue to develop their knowledge and understanding by applying bio-physical and socio-cultural aspects as they participate in movement contexts. Students engage in critical thinking to consider a range of perspectives and to challenge assumptions.

Ongoing reflection, analysis, and evaluation are important processes as students adapt to ever-changing situations and movement environments. They use these processes as they consider the social and cultural significance influencing performance and participation and make informed decisions about their own and others movement goals.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/ Num	Full Title	Internal/ External
AS 91327	2	2	3	Lit	Examine the role and significance of physical activity in the lives of young people in New Zealand	Internal
AS 91328	2	2	5	Lit	Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills	Internal
AS 91329	2	2	4	Lit	Demonstrate understanding of the application of biophysical principles to training for physical activity	Internal
AS 91330	3	2	4	-	Perform a physical activity in an applied setting	Internal
AS 91331	2	2	4	Lit	Examine the significance for self, others and society of a sporting event, a physical activity, or a festival	Internal
AS 91332	2	2	4	Lit	Evaluate leadership strategies that contribute to the effective functioning of a group	Internal
AS 91333	2	2	3	Lit	Analyse the application of risk management strategies to a challenging outdoor activity	Internal
AS 91334	2	2	3	-	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Internal
AS 91335	2	2	3	Lit	Examine the implementation and outcome(s) of a physical activity event or opportunity	Internal
AS 91336	2	2	3	Lit	Analyse group processes in physical activity	Internal
<b>Total Credits offered</b>						<b>16-24</b>

# Level 2 Physics

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Course Requirement:

Students must have achieved trigonometry and algebra in Year 11 Maths with 1 external in Year 11 Science

## Course Description:

*In Physics students will:*

Investigate physical phenomena (in the areas of mechanics, electricity, electromagnetism, heat, light and waves, and atomic and nuclear physics) and produce qualitative and quantitative explanations for a variety of unfamiliar situations; analyse data to deduce complex trends and relationships in physical phenomena.

Use physics ideas to explain a technological or biological application of physics.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit / Num	Full Title	Internal/ External
AS 91168	2	2	4	Lit / Num	Carry out a practical physics investigation that leads to a non-linear mathematical relationship	Internal
AS 91169	2	2	3	Lit	Carry out a practical physics investigation that leads to a non-linear mathematical relationship	Internal
AS 91170	2	2	4	Lit / Num	Demonstrate understanding of waves	External
AS 91171	2	2	6	Lit / Num	Demonstrate understanding of mechanics	External
AS 91172	2	2	3	Lit	Demonstrate understanding of atomic and nuclear physics	Internal
AS 91173	2	2	6	Lit / Num	Demonstrate understanding of electricity and electromagnetism	Internal
<b>Total Credits offered</b>						<b>16-23</b>

# Level 2 Religious Education

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Course Requirement:

Level 1 Literacy

## Course Description:

Students will be encouraged and provoked to examine core individual beliefs and develop a deeper understanding of God's word to share with others. Their knowledge of the formation of the Christian church will allow them to engage in relevant issues that broaden their perspectives of their own spiritual journeys and how this can transform their communities. These values of forgiveness, grace and salvation will teach students to understand the eternal love Christ has for each of them.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/Num	Full Title	Internal/External
AS 90821	2	2	6	Lit	Explain the changes in an expression(s) of a religious tradition	Internal
AS 90822	2	2	6	Lit	Explain how a contemporary social action derives from the ethical principles of a religious tradition	Internal
AS 90823	2	2	6	Lit	Explain the key beliefs within two religious traditions in relation to a significant religious question	Internal
AS 90824	1	2	6	Lit	Explain a significant theme in a sacred text within a religious tradition	Internal
<b>Total Credits offered</b>						<b>24</b>



# Level 2 Tourism

## Qualification:

National Certificate of Tourism

## Entry Requirements:

Level 1 Literacy

## Course Description:

This introductory L2 course reflects the global and national importance of tourism

Over the decades, tourism has experienced continued growth and deepening diversification to become one of the fastest growing economic sectors in the world. Modern tourism is closely linked to development and encompasses a growing number of new destinations. These dynamics have turned tourism into a key driver for socio-economic progress. Tourism New Zealand markets New Zealand to the world as a visitor destination. In the year ending June 2016, 3.3 million international visitors came to New Zealand. International tourism is one of New Zealand's largest earners of foreign exchange, adding approximately NZ\$11.8 billion annually to the nation's economy.

### Current global developments and forecasts

- International tourist arrivals grew by 4.6 % in 2015 to 1,184 million
- In 2015, international tourism generated US\$ 1.5 trillion in export earnings
- UNWTO forecasts a growth in international tourist arrivals of between 3.5% and 4.5% in 2016
- By 2030, UNWTO forecasts international tourist arrivals to reach 1.8 billion

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/ Num	Full Title	Internal/ External
US 24728	1	2	3	-	Demonstrate knowledge of work roles in Tourism	Internal
US 24729	2	2	4	-	Demonstrate knowledge of world tourist destinations	Internal
US 24730	1	2	4	-	Demonstrate knowledge of the business of Tourism	Internal
US 24731	2	2	4	-	Demonstrate knowledge of destination New Zealand	Internal
US 24732	1	2	3	-	Demonstrate knowledge of Tourist characteristics and needs	Internal
US 24726	1	2	3	-	Describe the social and cultural impacts of Tourism	Internal
US 23767	1	2	2	-	Internet use in the workplace	Internal
US 18237	2	1	3	-	Perform calculations for a tourism workplace	Internal
<b>Total Credits offered</b>						<b>23</b>

# Level 2 Visual Art

## Qualification:

NCEA Level 2 Achievement Standards - This subject provides you with the opportunity to gain credits towards the National Certificate of Education

## Entry Requirements:

Level 1 Art

## Course Description: Students will:

*Students will:*

Research and analyse the influences of contexts on the characteristics and production of art works

Research and analyse the influence of relevant contexts on their own work.

Apply understanding from research into a range of established practice to extend skills for particular art-making purposes, using appropriate processes and procedures in selected fields

Extend skills, in a range of materials, techniques, and technologies.

Generate, analyse, clarify, and extend ideas in a selected field related to established practice

Use a systematic approach to the development of ideas in a body of work.

Research and analyse how art works are constructed and presented to communicate meanings

Use critical analysis to interpret and respond to art works.

## Achievement Standards that will be drawn from for an assessment programme:

Standard No.	Version	Level	Credits	Lit/Num	Full Title	Internal/External
AS 91311	2	2	4	-	Use drawing methods to apply knowledge of conventions appropriate to painting	Internal
AS 91316	2	2	4	-	Develop ideas in a related series of drawings appropriate to established painting practice.	Internal
AS 91321	2	2	12	-	Produce a systematic body of work that shows understanding of art-making conventions and ideas within painting	External
<b>Total Credits offered</b>						<b>20</b>

# NCEA INFORMATION

## The National Certificate of Educational Achievement NCEA

This is an introduction to assessment against achievement standards and unit standards and the National Qualifications Framework (NQF) at Longburn Adventist College.

### How To Gain NCEA

In Years 11, 12 and 13, subjects will offer a range of standards which assess different areas of knowledge and skills. These are called standards. Each standard is worth credits which will contribute towards gaining NCEA at Level 1, Level 2 and Level 3. Each subject will offer up to 24 credits.

### How to achieve standards to gain credits:

Achievement Standards are assessed by internal assessment, which takes place in school throughout the year (quality assured by NZQA), and by external assessment which is assessed by NZQA at the end of the year. The results have levels of achievement: Not Achieved (N), Achieved (A), Achieved with Merit (M) and Achieved with Excellence (E).

Unit Standards are assessed internally in school or the workplace and usually assess a more vocational based skill. They lead to a more specific qualification, eg Building and Construction Certificate.

Results are either Achieved (A) or Not Achieved (N).

### The minimum requirements for the NCEA Level 1, 2 and 3

NCEA Level	Credits required	Literacy and Numeracy credits required
Level 1	80 credits: At Level 1 or above	10 literacy, 10 numeracy
Level 2	80 credits: 60 at Level 2 or above plus 20 at any level	10 literacy, 10 numeracy
Level 3	80 credits: 60 at Level 3 or above plus 20 at Level 2 or above	10 literacy, 10 numeracy

### NCEA Level 1 Literacy and Numeracy Requirements

Students will achieve 10 Literacy and 10 Numeracy Credits through either:

- Achievement standards - available through a range of subjects with a minimum of 10 credits, or
- Unit standards - package of 3 unit standards worth a total of 10 credits.



# UNIVERSITY ENTRANCE REQUIREMENTS

Students begin preparing for University Entrance from NCEA Level 1.

There will be some requirements to meet in each NCEA level, from Level 1 to 3.

## University Entrance 2016

To achieve University Entrance students must gain all of the following:

### NCEA Level 3

#### Three subjects - at Level 3

Made up of:

**14** credits each, in three approved subjects

#### Literacy

**10** credits at Level 2 or above

Made up of:

**5** credits in reading

**5** credits in writing

#### Numeracy

**10** credits at Level 1 or above,

Made up of:

Achievement Standards – specified achievement standards available through a range of subjects, or unit standards

## Course/Subject Endorsement

Students may receive NCEA endorsement for individual subjects.

**Merit endorsement:** 14 credits at Merit (or a mix of Merit and Excellence) in one year. At least 3 credits must be internal and 3 credits must be external.

**Excellence endorsement:** 14 credits at Excellence in one year. At least 3 credits must be internal and 3 credits must be external.

## NCEA CERTIFICATE ENDORSEMENT

Students will require 50 credits at Excellence to gain an NCEA endorsed with Excellence, and 50 credits at Merit (or Merit and Excellence), to gain an NCEA endorsed with Merit.

Credits can be gained over more than one year and more than one level, but must be gained at the level of the certificate or above. Eg. Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.



# CHOOSING SUBJECTS WISELY

Use these questions as prompts to help you consider what subjects you need to be taking next year:

## ***Interest***

What do you enjoy learning?

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## ***Ability***

What subjects are you good at? Have you got ability in this subject?

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## ***Career Pathway***

What subjects do you need? What qualifications do you need?

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## ***Qualifications***

What qualification/s do you need to achieve?

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## ***Pre-requisites***

Have you got the prior learning needed?

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## ***How I like to learn***

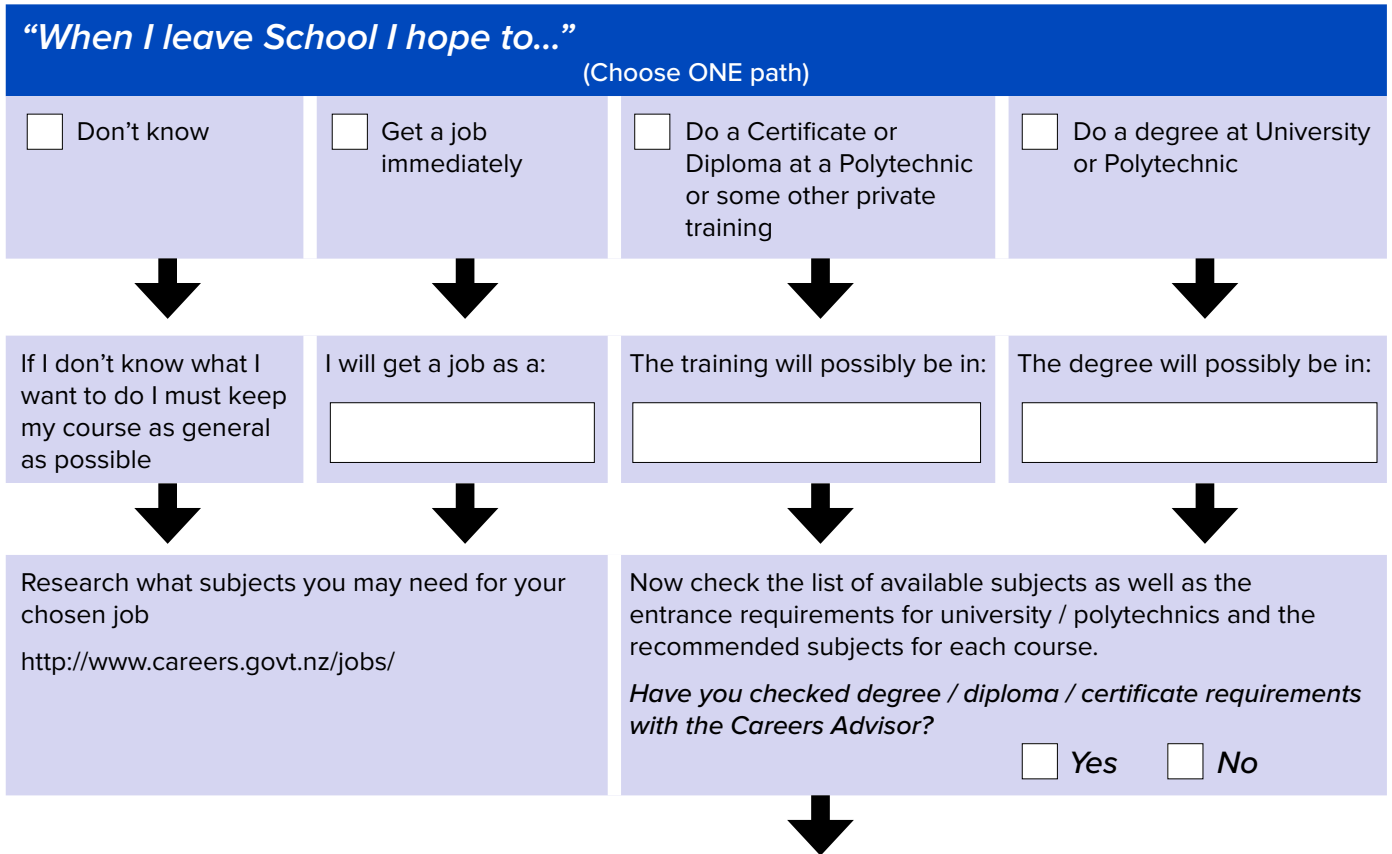
Will the way learning occurs in this subject help me achieve my best results?

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# MY PLANNING PAGE

Use this chart to plan for your future in education. Try to consult with your family, careers and your teachers. The more information you gather about your career option the more informed your final decisions will be.



**Year 12 Subjects NCEA Level 2**

Compulsory subjects:                      • Religious Studies                      • English

My option subjects

Pick **6** options in order of preference:

**First Choice:** \_\_\_\_\_

**Second Choice:** \_\_\_\_\_

**Third Choice:** \_\_\_\_\_

**Fourth Choice:** \_\_\_\_\_

**Fifth Choice:** \_\_\_\_\_

**Sixth Choice:** \_\_\_\_\_

# VOCATIONAL PATHWAYS

Vocational Pathways is a Ministry of Education tool that has been developed to help you plan your journey from secondary school to the work force. It is a new way to achieve NCEA Level 2. Vocational Pathways help you to see how your Level 2 learning and achievement matches against specific 'sector-related' standards with six industries.

- Get the info: <http://youthguarantee.net.nz/vocational-pathways/>
- Build your own vocational pathway profile: <http://youthguarantee.net.nz/vocational-pathways/profile-builder/>
- Info for Students and Whanau: <http://youthguarantee.net.nz/vocational-pathways/students-and-whanau/>
- Questions answered: <http://youthguarantee.net.nz/vocational-pathways/faqs/>
- Need to do some career planning? <http://www.careers.govt.nz/jobs-database/>

## The Vocational Pathways Award – shows on your Record of Achievement

<b>NCEA Level 2</b> <b>80</b> credits	Vocational Pathways Award <b>60</b> Level 2 credits from the recommended pathway(s)	<b>20</b> credits must be from sector related standards
Gain <b>10</b> credits – Literacy		Gain <b>10</b> credits – Numeracy

## Vocational Pathways – 5 sectors of industry

The pathways will help you see how learning is relevant to a wide range of jobs and study options, in five broad sectors of industry:

- Manufacturing and Technology
- Construction and Infrastructure
- Creative Industries
- Primary Industries
- Social and Community Services, and
- Services Industries

## Why is it good to know about your achievement against Vocational Pathways?

- You can show your family, whanau or aiga your strengths, interests and achievements.
- You can identify your interests and link them to a career path.
- You might identify subjects or assessments that you need to take to follow a particular vocational pathway.
- The Vocational Pathways identify many different occupations – some of which you may never have considered before.
- The pathways also show you what employers may expect to see you achieve in your learning.
- The pathways help you be sure that you are developing the right skills for a particular career.

*A Vocational Pathways qualification could lead you into either further study or give you entry into the workplace.*

Source – Ministry of Education <http://www.youthguarantee.net.nz/vocational-pathways/>



