

2019 Prospectus



Longburn
Adventist[®] College



In Christ, we educate, encourage & empower

“Over the last 110 years LAC has been more than simply a place to learn. It is, rather, the home of opportunity; a place where young people grow as part of an extended family, considering what is truly important so as to prepare them for a future of fulfilment.

LAC has high expectations and develops strong relationships. Academic success and being of good character are considered the goals for each of our students. As we are preparing our students for the future, we do so with a view to values that are timeless. What prepares each of us for the unknown is the surety we have in what does not change; the fact that each of us is important, has a purpose and is created to prosper.

We celebrate in a school environment that accepts each person and their story. Not just accepting where they are, but rather where they might go. The wellbeing of each student coincides with results, academic or otherwise. In an age where it seems that low self-worth is the norm, LAC is clearly committed to encouraging, educating and empowering its students in a context of people recognising their true value.

LAC has close ties with a wide range of church organisations, businesses and our community of parents both past and present. That community covers all of New Zealand, extends through the South Pacific and across the world. Our chapel displays the flags of many nations that represent both students and staff. We are a truly diverse and unique extended whanau.

The school continues to develop and refurbish with the cafeteria, hospitality suite, technology infrastructure, gymnasium and boarding facilities all either completed projects or currently under way.

Our success in academic, spiritual, sporting and cultural fields is due to a desire to celebrate gifts and talents that each of us has been given. LAC celebrates five points of difference that sets us apart. Staff of Longburn Adventist College share in a vision of standing alongside our students, being a part of their success while identifying the next steps forward. Young people are supported to attain high standards of performance and character.”



Principal Brendan van Oostveen

LAC's Five Points of Difference

1. Christian Values in Action
2. Digital Technology
3. Career Pathways
4. Invictus Wellbeing Programme
5. Specialist Learning Opportunities

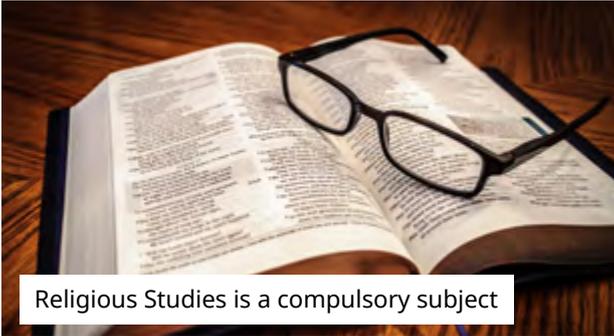


Christian Values in Action

As you walk into LAC Campus, one finds 'the home of opportunity' written in the path. One of the most significant opportunities, is for both students and staff to ask the big questions. LAC offers each of us a safe context for us to consider what we believe to be truly important.



Service project in Vanuatu with ADRA



Religious Studies is a compulsory subject

Religious Studies or Bible as it is referred to, is a compulsory subject for all year levels. Rather than being a course that dictates an expected truth, it allows students to seek truth for themselves. Events like 'Week of Worship', Chapel programs, Rollmark devotionals, testimonies and collective service projects enable each of us to put our words into action.

Christian Religious Education (CRE) is where some of our senior students are given the opportunity to teach Bible stories and the Gospel of Jesus in a State primary school. For many of those students, it is a significant experience. One where there is a realisation that not only do I have something to offer but people will place trust in what I have to say and do. In addition serving others has real value and that Christ's example is relevant to each of us.



CRE at Kairanga School



Week of Worship in the school chapel

Digital Technology

Technology is a vital tool which plays a major part in what we do today. It is hard to imagine jobs in the future not containing a significant amount of technology. Therefore, we need to prepare our students accordingly. The IT strategic vision at LAC talks about relationships, ethics and learning, in that order. All use of technology needs to be in a context of the right values, caring about others and behaving with integrity.

Recently, LAC became a 'Bring Your Own Device' school. With all teachers and students using a Google platform in the learning process.

Real-time reporting has allowed parents to view what feedback and feed-forward teachers are sharing with their children. The online Portal, where real-time reporting can be found, allows parents to have access to a wide range of information.

The use of technology in the classroom has allowed a number of initiatives to take place. An example is in the Junior school where we are developing an online learning platform. The teaching team have also completed their digital passport and are preparing for the implementation of the Digital Curriculum.



Junior students using Zoom, an online platform to connect with classrooms in other parts of the country

1. RELATIONSHIPS

2. ETHICS

3. LEARNING

Career Pathways

Part of preparing our young people for the future is about working towards having a hope and a pathway for life. At LAC, there are a range of initiatives that we, as a school, are excited about. We are about to implement a 'Work Ready Passport' (WRP). This passport will require all students to achieve a range of outcomes that will make them 'work ready'. This will include having a drivers licence, experiencing an actual job interview, and completing a CV amongst other things. WRP has been created in consultation with Talent Central. This organisation exists to bring young people and potential employers together in the job market.



Careers in health day

LAC is in the process of developing relationships with significant employers in our community. A good example is Fonterra, who not only met with our students as a group but also with individual students who wish to discuss the possibilities that Fonterra offer. In some cases, this has led to a representative of Fonterra mentoring individual students. This kind of relationship is hugely empowering for a young adult.

Our careers advisor interviews all senior students and we are small enough to be able to work with each individual student and their story.



Warehouse Red Shirts programme



Invictus Wellbeing Programme

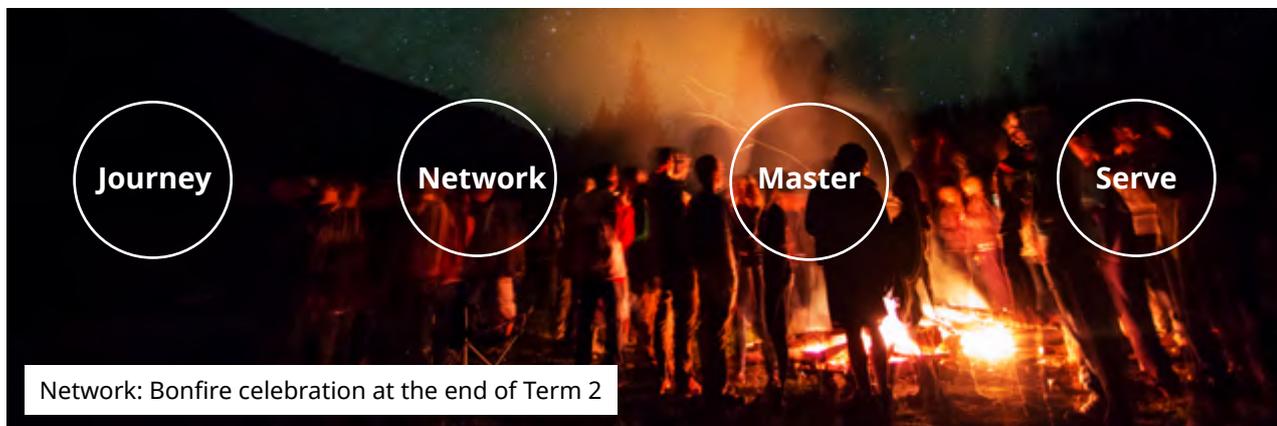
Invictus is a wellbeing programme introduced for Year 10 students that consist of 4 threads: Journey, Networking, Mastery and Service. These threads work towards creating a resilience and a purpose. So many young people today are sadly unable to cope with the day-to-day rigours of life.

Ultimately, we want all students at LAC to have a joy for life. This joy is born out of an awareness of what is truly important and that we are ourselves are able to achieve great things.

For more information about this programme check the LAC website at the following link: <https://www.lac.school.nz/2018/01/invictus-wellbeing-programme>



Journey: 2018 Abel Tasman expedition



Network: Bonfire celebration at the end of Term 2

Specialist Learning Opportunities

One of the advantages for LAC students, particularly Year 7 and 8, is that they have access to a range of specialist learning opportunities. The recently built hospitality suite allows students to work in a commercial kitchen context and gain qualifications up to NCEA Level 3.

Building construction is also offered to NCEA Level 3. This course allows students to be prepare for carpentry trades and building trades. This large space is well-resourced and the school has enjoyed consistent success in annual regional competitions which include Tertiary providers.

The Visual Art studio allows senior students to complete photography, design and painting. The facility enjoys all the necessary technology, including a spray booth and an outdoor space that gives students opportunities to explore.



Workshop for building construction



Recently renovated visual art studio

2019 Subject Structure

Bold type indicates compulsory subjects

LEARNING AREAS	Junior School		
	YEAR 7 & 8	YEAR 9	YEAR 10
The Arts	Music	Music	Music
	Visual Arts	Visual Arts	Visual Arts
English	English	English	English
Health & Physical Education	Health & Physical Education	Health & Physical Education	Health & Physical Education
			Invictus Wellbeing Programme
Mathematics & Statistics	Mathematics	Mathematics	Mathematics
Science	Science	Science	Science
Social Sciences	Bible	Bible	Bible
	Integrated Studies	Social Studies	Social Studies
Technology		Information Technology	Information Technology
	Woodwork	Woodwork	Woodwork
	Home Economics	Home Economics	Home Economics
		Programming	Programming
Learning Support	LAC's SENCO (Special Educational Needs Co-ordinator)		
Vocational & Outside Provider Courses	Correspondence School Courses (for programmes that LAC does not offer)		



As of September 2018

Senior School		
YEAR 11 NCEA Level 1	YEAR 12 NCEA Level 2	YEAR 13 NCEA Level 3
Music	Music	Music
Visual Arts	Design	Design
	Painting	Painting
	Photography	Photography
English	English	English
Physical Education	Physical Education	Physical Education
Health	<i>Health proposed for 2020</i>	<i>Health proposed for 2021</i>
Mathematics	Mathematics with Statistics OR with Calculus	Mathematics with Statistics OR with Calculus
<i>Financial Management for Level 1 & 2 proposed for 2020</i>		
Science	Biology	Biology
	Chemistry	Chemistry
	Physics	Physics
Religious Studies	Religious Studies	Religious Studies
History	History	History
Geography	Geography	Geography
Commerce	Commerce	Economics
	Tourism	Tourism
	Media Studies	Media Studies
		Classical Studies
Computing / Digital Technologies	Computing / Digital Technologies	Digital Technologies
Building Construction	Building Construction	Building Construction
Hospitality	Hospitality	Hospitality

can assess and assist with students' learning needs across all Year levels

- GATEWAY Courses
- Secondary Tertiary Provider Programmes (STAR)
- Correspondence School Courses

2019 LAC Donations & Fees Summary

For more details please visit LAC's website or contact the Business Manager: finance@lac.school.nz

Totals Summary <i>Per Year, NZ\$ incl. GST</i>	Year 7/8	Year 9	Year 10	Year 11	Year 12	Year 13
Day School (Domestic)	\$1,230	\$1,250	\$1,310	\$1,186.70	\$1,286.70	\$1,586.70
Boarding (Domestic)	\$14,690	\$14,710	\$14,770	\$14,646.70	\$14,746.70	\$15,046.70

Donations	Description	Amount
General Activity Donation	This covers everything that is not paid for by the Ministry of Education. This is paid directly to the college and used to fund college activities, as currently our funding from the Ministry of Education does not fully cover these. The college is extremely grateful that most parents choose to pay this donation. Tax deductible if the parent/caregiver is a NZ resident who pays tax.	\$230 /year The third and subsequent children are half price
Special Character Donation	This annual fee is also paid to the Proprietor, NZ SDA Schools Association, to fund the Bible curriculum in Seventh-day Adventist Schools. It is invoiced but not compulsory. With multiple children attending LAC, the fee is charged on a pro-rata basis.	1st child = \$100 2nd child = \$75 3rd child = \$50 4th child = \$25

Chargeable & Collectable Fees

Attendance Dues*	This is a compulsory charge that is paid to the Proprietor (NZ Seventh-day Adventist Schools Association) to maintain College property. Payment is a legal requirement of the Ministry of Education.	\$550 (Y7-8) /year \$770 (Y9-13) /year
Camp Fee	Camps are provided for Years 7, 8, 9 and 13. Payment is compulsory for Years 7, 8, 9 and 13. *Where students go on camps and class trips, a charge may be made to cover the actual cost of these trips. Teachers will advise you in writing when these are to occur and the costs involved.	\$200* /year (Y7, 8 & 10) \$300* /year (Y13)
ID Card	All students receive an ID card at the beginning of the school year.	\$10 /year
Practical Material Cost	Particular subjects that include a 'take home' component such as woodwork, incur additional charges. For a list of these subjects and their associated charges see the 'Subject Selection Sheet'.	\$120 /year (Y7-9) Cost will vary (Y 10-13)
NCEA Fee	It is compulsory for all students in Years 11-13 to pay the New Zealand Government NCEA fee. This payment is required as all students complete credits that are registered with the Ministry of Education.	\$76.70 /year (NZ\$ or equivalent)
Leavers' Banquet	This banquet occurs in August each year for Years 12 and 13 only. <i>If a student does not attend, their account is credited</i>	\$80 /year
Extra Music Lessons	Students can choose to have individual lessons with itinerant music teachers on a variety of instruments. Students must commit to the lessons on a term-by-term basis. If a student drops out during the term, the fee will not be reimbursed.	Costs will vary
Printing Fee	Every student starts with \$20 printing credit at the beginning of the school year (cost: Black & white 4c /page; Colour 40c /page).	\$20 /year