

Information for residents of
Australia, Cook Islands, Niue, NZ & Tokelau



Longburn
Adventist[™] College



"...One thing I do know for sure is that LAC has played a massive part in my story. I wouldn't be who I am today if I had not attended Longburn."

Jade Strichow, 2016 Head Girl from Sunbury, Melbourne, Australia
<https://record.adventistchurch.com/2016/08/11/in-gods-hands-2/>

In Christ, we educate, encourage & empower

"Over the last 110 years LAC has been more than simply a place to learn. It is, rather, the home of opportunity; a place where young people grow as part of an extended family, considering what is truly important so as to prepare them for a future of fulfilment.

LAC has high expectations and develops strong relationships. Academic success and being of good character are considered the goals for each of our students. As we are preparing our students for the future, we do so with a view to values that are timeless. What prepares each of us for the unknown is the surety we have in what does not change; the fact that each of us is important, has a purpose and is created to prosper.

We celebrate in a school environment that accepts each person and their story. Not just accepting where they are, but rather where they might go. The wellbeing of each student coincides with results, academic or otherwise. In an age where it seems that low self-worth is the norm, LAC is clearly committed to encouraging, educating and empowering its students in a context of people recognising their true value.

LAC has close ties with a wide range of church organisations, businesses and our community of parents both past and present. That community covers all of New Zealand, extends through the South Pacific and across the world. Our chapel displays the flags of many nations that represent both students and staff. We are a truly diverse and unique extended whanau, extended family.

The school continues to develop and refurbish with the cafeteria, hospitality suite, technology infrastructure, gymnasium and boarding facilities all either completed projects or currently under way.

Our success in academic, spiritual, sporting and cultural fields is due to a desire to celebrate gifts and talents that each of us has been given. Staff of Longburn Adventist College share in a vision of standing alongside our students, being a part of their success while identifying the next steps forward. Young people are supported to attain high standards of performance and character."



Principal
Brendan van
Oostveen

'International' Students Who Are Treated As Domestic Students

Not all students from countries other than New Zealand are treated the same in terms of fees. For a range of reasons, students who come from Australia, Cook Island, Niue and Tokelau are financially treated as if they come from New Zealand. This is due to agreements made between respective governments and can have a significant impact on the cost of being educated at LAC. Once at LAC, all students are essentially treated the same, while their uniqueness is celebrated, just as you would imagine a family to be.

Being a State-Integrated school means that the New Zealand Government pays for teacher salaries and resourcing of learning in the day school. The Seventh-day Adventist Church, as the Proprietor, pays for the upkeep of the buildings and infrastructure. The obvious advantage of being a State-Integrated school is that it is significantly cheaper to run and therefore the fees that are required are significantly lower than those of a private school. Currently, to attend LAC day school is only an additional \$750 per year for Attendance Dues, compared with a State school. I am sure that many of you reading this will be only too aware that a private day school in Australia may well be more expensive than attending Longburn Adventist College in New Zealand as a boarding school.

From an academic point of view, LAC students are able to gain a ATAR score and return to Australian universities. In fact, it is not unusual for New Zealand students to attend Australian universities.



Boarding at LAC House

At LAC House, boarders will develop lifelong friendships along with a sense of community and understanding of Christian values needed to prepare them for an ever-changing world.

Our motto 'Kia Puāwai Tātou' (Prosper Together) is based on Jeremiah 29:11.

"For I know the plans I have for you," declares the Lord, 'plans to prosper you and not to harm you, plans to give you hope and a future."

Boarding life at LAC is a great experience. Living in another country is challenging yet very rewarding. International boarders contribute to the LAC culture of community and diversity where everyone is valued.

Both Girls' & Boys' dormitories are being renovated for 2019. Newly insulated and freshly painted rooms, new carpeting, lighting and other additional items help to improve the boarding experience.

We look forward to welcoming you to our LAC House family!



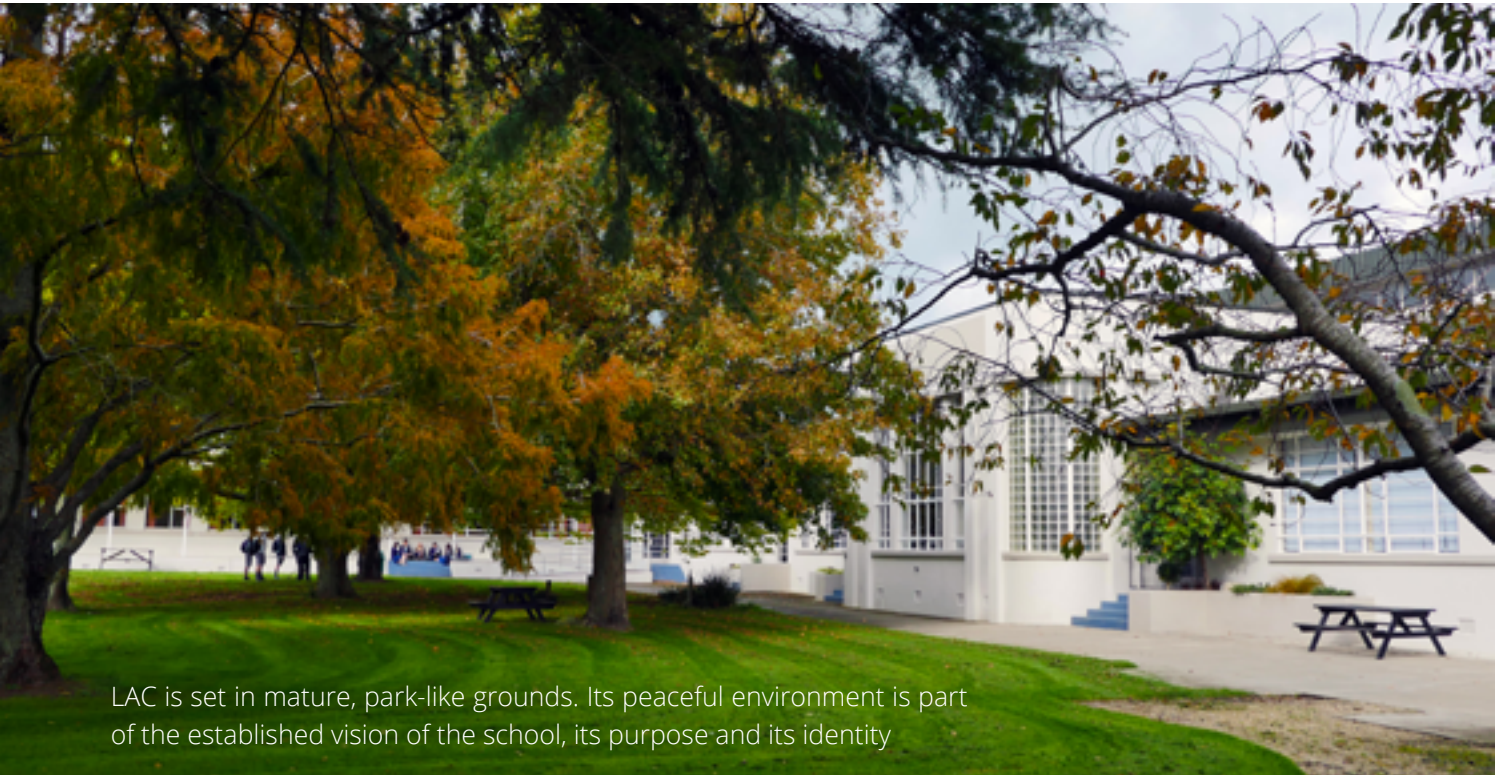
Cafeteria & Multipurpose Lounge



Boys' Dorm Room



Boarding Director
Maria Henry



LAC is set in mature, park-like grounds. Its peaceful environment is part of the established vision of the school, its purpose and its identity

LAC's Five Points of Difference

1. Christian Values in Action

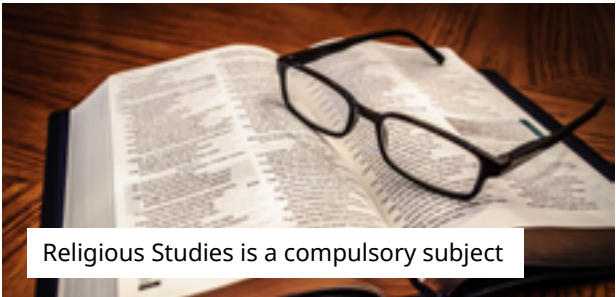
2. Digital Technology

3. Career Pathways
4. Invictus Wellbeing Programme

5. Specialist Learning Opportunities

1. Christian Values in Action

As you walk into LAC Campus, one finds 'the home of opportunity' written in the path. One of the most significant opportunities, is for both students and staff to ask the big questions. LAC offers each of us a safe context for us to consider what we believe to be truly important.



Religious Studies is a compulsory subject

Christian Religious Education (CRE) is where some of our senior students are given the opportunity to teach Bible stories and the Gospel of Jesus in a State primary school. For many of those students, it is a significant experience. One where there is a realisation that not only do I have something to offer but people will place trust in what I have to say and do. In addition serving others has real value and that Christ's example is relevant to each of us.



Service project in Vanuatu with ADRA

Religious Studies or Bible as it is referred to, is a compulsory subject for all year levels. Rather than being a course that dictates an expected truth, it allows students to seek truth for themselves. Events like 'Week of Worship', Chapel programs, Rollmark devotionals, testimonies and collective service projects enable each of us to put our words into action.



CRE at Kairanga School



Week of Worship in the school chapel





2. Digital Technology

Technology is a vital tool which plays a major part in what we do today. It is hard to imagine jobs in the future not containing a significant amount of technology. Therefore, we need to prepare our students accordingly. The IT strategic vision at LAC talks about relationships, ethics and learning, in that order. All use of technology needs to be in a context of the right values, caring about others and behaving with integrity.

Recently, LAC became a 'Bring Your Own Device' school. With all teachers and students using a Google platform in the learning process.

Real-time reporting has allowed parents to view what feedback and feed-forward teachers are sharing with their children. The online Portal, where real-time reporting can be found, allows parents to have access to a wide range of information.

The use of technology in the classroom has allowed a number of initiatives to take place. An example is in the Junior school where we are developing an online learning platform. The teaching team have also completed their digital passport and are preparing for the implementation of the Digital Curriculum.



Junior students using Zoom, an online platform to connect with classrooms in other parts of the country

1. RELATIONSHIPS

2. ETHICS

3. LEARNING

3. Career Pathways

Part of preparing our young people for the future is about working towards having a hope and a pathway for life. At LAC, there are a range of initiatives that we, as a school, are excited about. We are about to implement a 'Work Ready Passport' (WRP). This passport will require all students to achieve a range of outcomes that will make them 'work ready'. This will include having a drivers licence, experiencing an actual job interview, and completing a CV amongst other things. WRP has been created in consultation with Talent Central. This organisation exists to bring young people and potential employers together in the job market.



Careers in health day

LAC is in the process of developing relationships with significant employers in our community. A good example is Fonterra, who not only met with our students as a group but also with individual students who wish to discuss the possibilities that Fonterra offer. In some cases, this has led to a representative of Fonterra mentoring individual students. This kind of relationship is hugely empowering for a young adult.

Our careers advisor interviews all senior students and we are small enough to be able to work with each individual student and their story.



Warehouse Red Shirts programme

4. Invictus Wellbeing Programme

Invictus is a wellbeing programme introduced for Year 10 students that consists of 4 threads: Journey, Networking, Mastery and Service. These threads work towards creating a resilience and a purpose. So many young people today are sadly unable to cope with the day-to-day rigours of life.

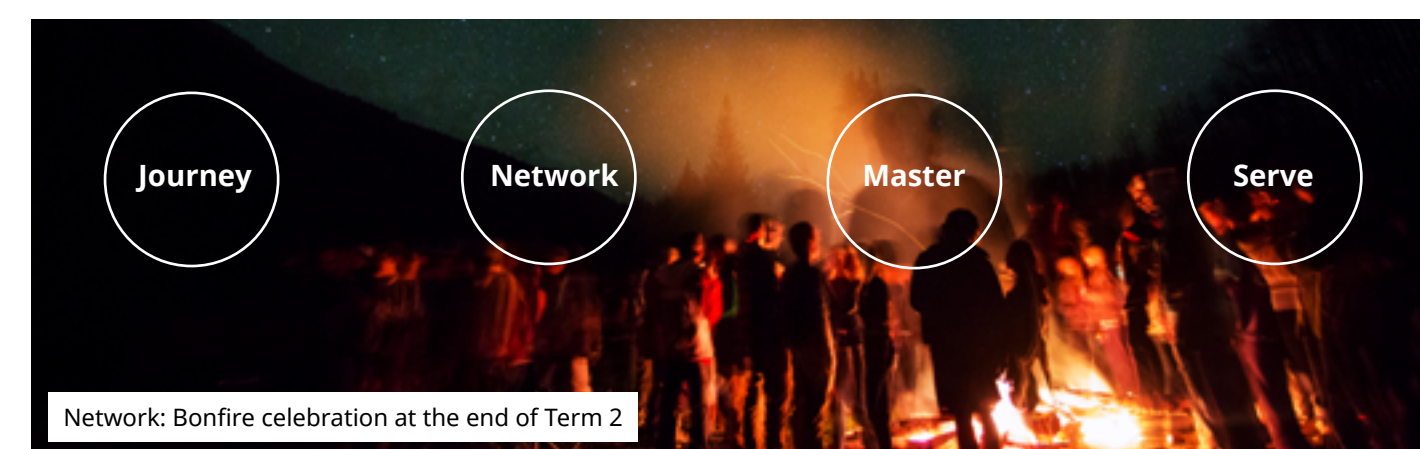
Ultimately, we want all students at LAC to have a joy for life. This joy is born out of an awareness of what is truly important and that we ourselves are able to achieve great things.

For more information about this programme check the LAC website at the following link:



Journey: 2018 Abel Tasman expedition

<https://www.lac.school.nz/2018/01/invictus-wellbeing-programme>



Network: Bonfire celebration at the end of Term 2

5. Specialist Learning Opportunities

One of the advantages for LAC students, particularly Year 7 and 8, is that they have access to a range of specialist learning opportunities. The recently built hospitality suite allows students to work in a commercial kitchen context and gain qualifications up to NCEA Level 3.

Building construction is also offered to NCEA Level 3. This course allows students to be prepare for carpentry trades and building trades. This large space is well-resourced and the school has enjoyed consistent success in annual regional competitions which include Tertiary providers.

The Visual Art studio allows senior students to complete photography, design and painting. The facility enjoys all the necessary technology, including a spray booth and an outdoor space that gives students opportunities to explore.



Workshop for building construction



Recently renovated visual art studio

2019 Subject Structure



Bold type indicates compulsory subjects

LEARNING AREAS	Junior School		
	YEAR 7 & 8	YEAR 9	YEAR 10
The Arts	Music	Music	Music
	Visual Arts	Visual Arts	Visual Arts
English	English	English	English
Health & Physical Education	Health & Physical Education	Health & Physical Education	Health & Physical Education
			Invictus Wellbeing Programme
Mathematics & Statistics	Mathematics	Mathematics	Mathematics
Science	Science	Science	Science
Social Sciences	Bible	Bible	Bible
	Integrated Studies	Social Studies	Social Studies
Technology		Information Technology	Information Technology
	Woodwork	Woodwork	Woodwork
	Home Economics	Home Economics	Home Economics
		Programming	Programming
Learning Support	LAC's SENCO (Special Educational Needs Co-ordinator)		
Vocational & Outside Provider Courses		Correspondence School Courses (for programmes that LAC does not offer)	

As of January 2019

Senior School		
YEAR 11 NCEA Level 1	YEAR 12 NCEA Level 2	YEAR 13 NCEA Level 3
Music	Music	Music
Visual Arts	Design	Design
	Painting	Painting
	Photography	Photography
English	English	English
Physical Education	Physical Education	Physical Education
Health	Health	<i>Health proposed for 2020</i>
Mathematics	Mathematics with Statistics <i>OR with Calculus</i>	Mathematics with Statistics <i>OR with Calculus</i>
<i>Financial Management for Level 1 & 2 proposed for 2020</i>		
Science	Biology	Biology
	Chemistry	Chemistry
	Physics	Physics
Religious Studies	Religious Studies	Religious Studies
History	History	
	Geography	Geography
Commerce	Commerce	
	Tourism	Tourism
	Media Studies	Media Studies
Computing / Digital Technologies	Computing / Digital Technologies	Digital Technologies
Building Construction	Building Construction	Building Construction
Hospitality	Hospitality	Hospitality
can assess and assist with students' learning needs across all Year levels		
	<ul style="list-style-type: none"> GATEWAY Courses Secondary Tertiary Provider Programmes (STAR) Correspondence School Courses 	



LAC Donations & Fees Summary

For more details please visit LAC's website or contact the Business Manager: finance@lac.school.nz

Totals Summary <i>Per Year, NZ\$ incl. GST</i>	Year 7/8*	Year 9*	Year 10	Year 11	Year 12	Year 13
Day School (Domestic)	\$950	\$1,170	\$1,050	\$1,126.70	\$1,206.70	\$1,291.70

Donations	Description	Amount
General Activity Donation	This covers everything that is not paid for by the Ministry of Education. This is paid directly to the college and used to fund college activities, as currently our funding from the Ministry of Education does not fully cover these. The college is extremely grateful that most parents choose to pay this donation. Tax deductible if the parent/caregiver is a NZ resident who pays tax.	\$230 /year The third and subsequent children are half price
Special Character Donation†	This annual fee is also paid to the Proprietor, NZ SDA Schools Association, to fund the Bible curriculum in Seventh-day Adventist Schools. It is invoiced but not compulsory. With multiple children attending LAC, the fee is charged on a pro-rata basis.	1st child = \$100 2nd child = \$75 3rd child = \$50 4th child = \$25

Chargeable & Collectable Fees

Attendance Dues	This is a compulsory charge that is paid to the Proprietor (NZ Seventh-day Adventist Schools Association) to maintain College property. Payment is a legal requirement of the Ministry of Education.	\$570 (7-8) /year \$790 (9-13) /year
Student ID Card	All students receive an ID card at the beginning of the school year.	\$10 /year
Practical Material Cost	Particular subjects that include a 'take home' component such as woodwork, incur additional charges. For a list of these subjects and their associated charges see the 'Subject Selection Sheet'.	\$120 /year (Yr7-9) Cost will vary (Yr 10-13)
NCEA Fee	It is compulsory for all students in Years 11-13 to pay the New Zealand Government NCEA fee. This payment is required as all students complete credits that are registered with the Ministry of Education.	\$76.70 /year (NZ\$ or equivalent)
Printing Fee	Every student starts with \$20 printing credit at the beginning of the school year (cost: Black & white 4c /page; Colour 40c /page).	\$20 /year
Leavers' Banquet	This banquet occurs in August each year for Years 12 and 13 only. <i>If a student does not attend, their account is credited</i>	\$80 /year
Graduation Fee	For Year 13 students	\$85 /year
Extra Music Lessons	Students can choose to have individual lessons with itinerant music teachers on a variety of instruments. Students must commit to the lessons on a term-by-term basis. If a student drops out during the term, the fee will not be reimbursed.	Costs will vary
Camp Fee* <i>Not included in totals summary</i>	Camps are provided for Yrs 7, 8, 9 & 13. Payment is compulsory if attending. *Where students go on camps and class trips, a charge may be made to cover the actual cost of these trips. Teachers will advise you in writing when these are to occur and the costs involved.	\$250* /year (Yr 7, 8 & 9) \$300* (Yr 13)

LAC House Boarding Fees

Boarders are housed in two dormitory buildings on the Longburn Adventist College Campus. The girls' and boys' dormitories accommodate students in double (shared) and single rooms. The cafeteria, which includes a fully equipped industrial kitchen, is located in a separate building within walking distance of the dormitories. Within the cafeteria building, is the dining room and multipurpose/lounge area.

Other student facilities for the Longburn Adventist College boarders include a tennis court, basketball court, athletics ground, and access to the LAC gym and music suite. There is a covered area for storage of bicycles.

There are boarding scholarships that are available for domestic fee-paying students attending LAC. Please visit our website for more information: <https://www.lac.school.nz/boarding/>

Particular	Description	NZ\$ Amount
Uniform Fee	This is an estimated base rate to cover uniform cost. Additional items over the value of \$600 will incur an extra cost. Second hand uniforms are available from LAC Reception.	\$600 /year
Accommodation Fee	Room, electricity, water, laundry, amenities and supplies, and facility maintenance, 24-hour Boarding Dean care and study supervision.	\$6,300 /year (\$157.50 /wk)
Meals Fee	Boarders are provided with an abundant supply of well-balanced vegetarian food. The catering team is able to provide for different dietary requirements and boarders are able to request meal options. This fee is reduced by \$500 for 5 day boarders.	\$5,650 /year (\$141.25 /wk \$6.73 /meal)
Activities Fee incl. transportation costs	Boarding includes a range of activities during the week and on weekends. Activities may be in-house boarding events or be connected with the school or local church. Some activities may have extra charges. Examples of such activities are ski trips and international service trips.	\$200 /year (\$5 /week)
Room Maintenance Fee	No room deposit required. The fee covers general maintenance in the dormitories e.g. door handles, mirrors, lights and other minor repairs.	\$210 /year
Local Travel Fee <i>Not including International Airport pickup/drop offs</i>	This fee covers travel to medical appointments, Thursday & Sunday shopping trips, small group and individual appointments, local bus / train / airport travel arrangements, local sporting events and competitions.	\$500 /year (\$125 /term)

*Payment Options: Boarders' fees require an up-front \$1,000 deposit.
The remainder may be paid up-front or by instalments.*

Total Annual 7 Day Boarding Fee	NZ\$13,460
Total Annual 5 Day Boarding Fee	NZ\$12,960

Longburn Adventist College reserves the right to change and amend the LAC Fees at any time without any written or verbal notification.

All relevant fees stated in this document must be cleared by the end of the academic year, according to the LAC Debtors' Policy.

New Zealand Education & NCEA



The National Certificate of Educational Achievement (NCEA) is the main national qualification for secondary school students in New Zealand.

NCEA is three certificates: it can be awarded at Levels 1, 2 and 3. Students usually begin studying for their NCEA Level 1 in Year 11 and continue through Years 12 and 13 (from ages 15 through to 18).

Many vocational qualifications are also offered in secondary schools. These include, for example, the National Certificate of Tourism and the National Certificate in Computing.

NCEA is recognised by overseas universities

NCEA is New Zealand's national school-leaver qualification and is well-recognised overseas. It is highly-regarded by employers and used for selection by universities, both in New Zealand and in other countries.

For more information and to see the specific country requirements for the recognition of NCEA visit:

<http://www.nzqa.govt.nz/studying-in-new-zealand/>



LAC has high speed fibre internet access for all students through the NZ government provided Network for Learning

Entrance to Australian Universities

Australia recognises NCEA Level 3 as broadly equivalent to its Senior Secondary Certificates of Education, and accepts it for applications for entry to Australian universities.

Completing NCEA Level 3 is the equivalent of completing the standard Australian Year 12 programme, and normally satisfies the prerequisite for application.

Each year in early January, the New Zealand Qualifications Authority (NZQA) aggregates NCEA Level 3 results for students seeking entry to Australian universities. NZQA convert the results to a percentile scale called the Australian Tertiary Admission Rank (ATAR) and send this information to the Tertiary Admissions Centres. The conversion allows New Zealand students to be treated equitably with Australian students for tertiary entry and selection purposes.

How do I apply?

<i>If you...</i>	<i>then you must...</i>	
are a New Zealand citizen or Australian resident	apply to the relevant Tertiary Admissions Centre or university	
are an international or foreign fee paying student who has studied in New Zealand	<i>if you are applying to...</i>	<i>then send your application to...</i>
	a university in NSW or the ACT	the University Admission Centre (UAC)
	any other Australian university	in general check with the institution first about how to apply
	The UAC or Tertiary Admissions Centre then contacts NZQA to request the release of your Results Record.	