



# Longburn Adventist™ College

2020 **Prospectus**





## LAC's Five Points of Difference

1. Christian Values in Action
2. Digital Technology
3. Career Pathways
4. Invictus Wellbeing Programme
5. Specialist Learning Opportunities

## Christian Values in Action

As you walk into the LAC campus, one finds 'the home of opportunity' written in the path. One of the most significant opportunities, is for both students and staff to ask the big questions. LAC offers each of us a safe environment to consider what we believe to be truly important.



Service project in Vanuatu with ADRA

## In Christ, we educate, encourage & empower

For over 100 years, LAC has been more than simply a place to learn. It is, rather, the home of opportunity; a place where young people grow as part of an extended family, considering what is truly important so as to prepare them for their future.

LAC has high expectations and develops strong relationships. Academic success and being of good character are considered the goals for each of our students. As we are preparing our students for the future, we do so knowing that values are timeless. What prepares each of us for the unknown is the surety we have in what does not change; the fact that each of us is important, has a purpose and is created to prosper.

We celebrate in a school environment that accepts each person and their story. Not just accepting where they are, but rather where they might go. The wellbeing of each student coincides with results, academic or otherwise. In an age where it seems that low self-worth is the norm, LAC is clearly committed to encouraging, educating and empowering its students in an environment where people recognise their true value.

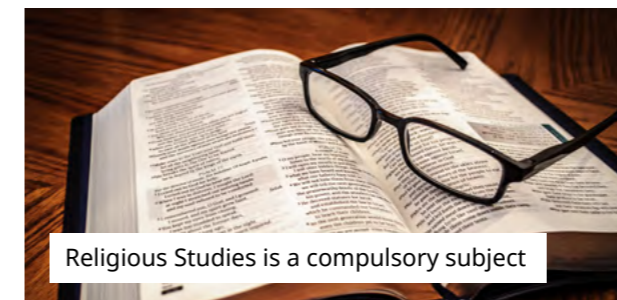
LAC has close ties with a wide range of church organisations, businesses and our community of parents, both past and present. That community covers all of New Zealand, extends through the South Pacific and across the world. Our chapel displays the flags of many nations that represent both students and staff. We are a truly diverse and unique whanau, extended family.

The school continues to develop and refurbish with the cafeteria, hospitality suite, technology infrastructure, gymnasium and boarding facilities all either completed projects or currently under way.

Our success in academic, spiritual, sporting and cultural fields is due to a desire to celebrate gifts and talents that each of us has been given. Staff of Longburn Adventist College share in a vision of standing alongside our students, being a part of their success while looking to the next steps forward.



**Principal**  
Brendan van Oostveen



Religious Studies is a compulsory subject

Religious Studies or Bible as it is referred to, is a compulsory subject for all year levels. Rather than being a course that dictates an expected truth, it allows students to seek truth for themselves. Events like 'Week of Worship', Chapel programmes, rollmark devotionals, testimonies and collective service projects enable each of us to put our words into action.

Christian Religious Education (CRE) is where some of our senior students are given the opportunity to teach Bible stories and the Gospel of Jesus in a state primary school. For many of those students, it is a significant experience. One where there is a realisation that not only do I have something to offer but people will place trust in what I have to say and do. In addition, serving others has real value and that Christ's example is relevant to each of us.



CRE at Kairanga School



Week of Worship in the school chapel



# Digital Technology

Technology is a vital tool which plays a major part in what we do today. It is hard to imagine jobs in the future not containing a significant amount of technology. Therefore, we need to prepare our students accordingly. The IT strategic vision at LAC talks about relationships, ethics and learning, in that order. All use of technology needs to be in a context of the right values, caring about others and behaving with integrity.

LAC is a 'Bring Your Own Device' school, with all teachers and students using a Google platform in the learning process.

Real-time reporting has allowed parents to view what feedback and feed-forward teachers are sharing with their children. The online Portal, where real-time reporting can be found, allows parents to have access to a range of information.

The use of technology in the classroom has allowed a number of initiatives to take place. An example is in the Junior school where we are developing an online learning platform. The teaching team have also completed their digital passport and are preparing for the implementation of the Digital Curriculum.



Junior students using Zoom, an online platform to connect with classrooms in other parts of the country

1. RELATIONSHIPS

2. ETHICS

3. LEARNING

# Career Pathways

Preparing our young people for the future is about having a hope for the future and a pathway for life after LAC. There are a range of initiatives that we, as a school, are excited about. We are about to implement a 'Work Ready Passport' (WRP). This passport will require all students to achieve that will make them 'work ready'. This will include having a driver's licence, experiencing an actual job interview, and completing a CV amongst other things. WRP has been created in consultation with Talent Central. This organisation exists to bring young people and potential employers together in the job market.



Careers in health day

LAC is in the process of developing relationships with significant employers in our community. A good example is Fonterra, who not only meet with our students as a group but also with individual students who wish to discuss the possibilities that Fonterra offer. In some cases, this has led to a representative of Fonterra mentoring individual students. This kind of relationship is hugely empowering for a young adult.

Our careers advisor interviews all senior students and we are small enough to be able to work with each individual student and their story.



Warehouse Red Shirts programme

# Invictus Wellbeing Programme

Invictus is a wellbeing programme introduced for Year 9 to 11 students that consists of 4 threads: Journey, Network, Master and Serve.

These threads work towards creating a resilience, purpose and a hope for the future.

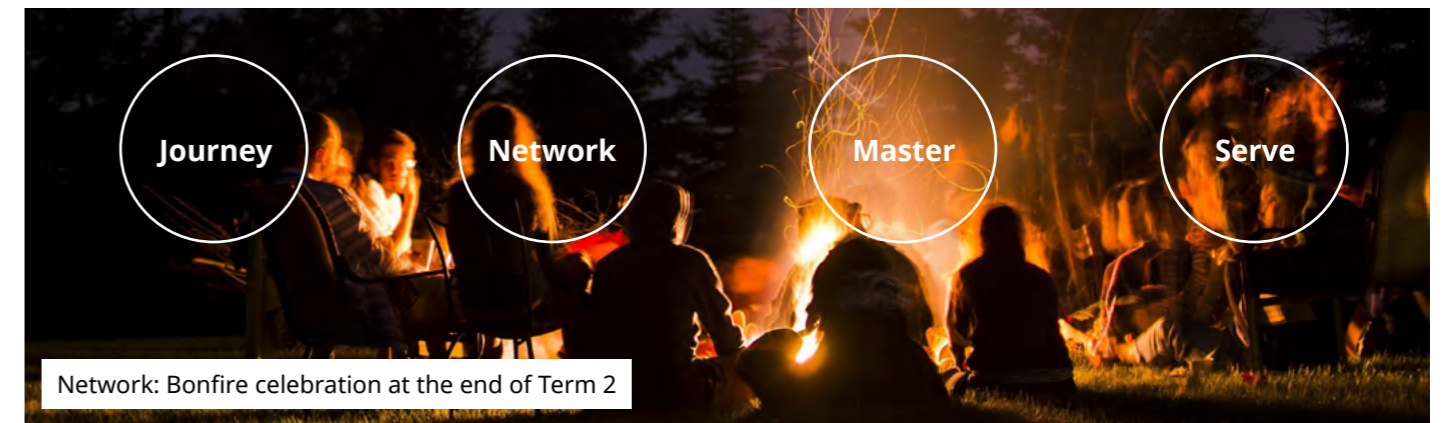
Ultimately, we want all students at LAC to have a joy for life. This joy is born out of an awareness of what is truly important and that we ourselves are able to achieve great things.

For more information about this programme please visit the school website:

[www.lac.school.nz/new-students/invictus/](http://www.lac.school.nz/new-students/invictus/)



Journey: 2018 Abel Tasman expedition



Network: Bonfire celebration at the end of Term 2

# Specialist Learning Opportunities

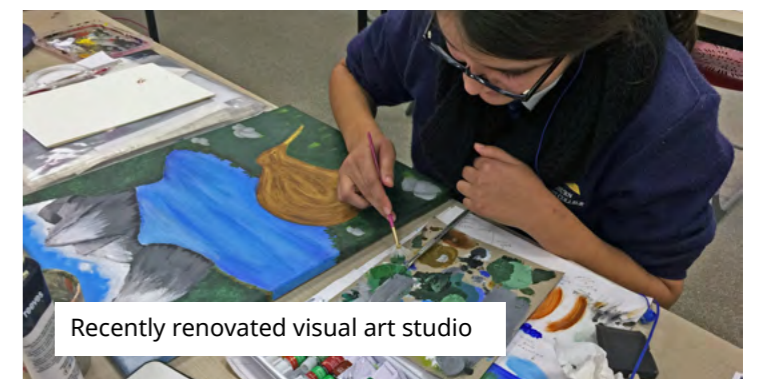
One of the advantages for LAC students, particularly Year 7 and 8, is that they have access to a range of specialist learning opportunities. The recently built hospitality suite allows students to work in a commercial kitchen context and gain qualifications up to NCEA Level 3.

Building Construction is also offered up to NCEA Level 3. This course allows students to prepare for carpentry trades and building trades. This large space is well-resourced and the school has enjoyed consistent success in annual regional competitions which include tertiary providers.

The Visual Arts studio allows senior students to complete photography, design and painting. The facility enjoys all the necessary technology, including a spray booth and an outdoor space that gives students opportunities to explore.



Workshop for building construction



Recently renovated visual art studio

# 2020 Subject Structure



**Bold type** indicates compulsory subjects

LEARNING AREAS	Junior School		
	YEAR 7 & 8	YEAR 9	YEAR 10
The Arts	Music	Music	Music
	Visual Arts	Visual Arts	Visual Arts
English	<b>English</b>	<b>English</b>	<b>English</b>
Health & Physical Education	<b>Health &amp; Physical Education</b>	<b>Health &amp; Physical Education</b>	<b>Health &amp; Physical Education</b>
		Invictus Wellbeing Programme	
Mathematics & Statistics	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>
Science	<b>Science</b>	<b>Science</b>	<b>Science</b>
Social Sciences	Bible	Bible	Bible
	Integrated Studies	<b>Social Studies</b>	<b>Social Studies</b>
Technology		Information Technology	Information Technology
	Woodwork	Woodwork	Woodwork
	Home Economics	Home Economics	Home Economics
		Programming	Programming
Learning Support	LAC's SENCO (Special Educational Needs Co-ordinator)		
Vocational & Outside Provider Courses		Te Kura, the correspondence school (for subjects that LAC does not offer)	

As of July 2019

YEAR 11 NCEA Level 1	Senior School	
	YEAR 12 NCEA Level 2	YEAR 13 NCEA Level 3
Music	Music	Music
Visual Arts	Design	Design
	Painting	Painting
	Photography	Photography
<b>English</b>	<b>English</b>	English
Physical Education	Physical Education	Physical Education
Health	Health	Health
<b>Invictus</b>		
<b>Mathematics</b>	Mathematics with Statistics <i>OR with Calculus</i>	Mathematics with Statistics <i>OR with Calculus</i>
Financial Management	Financial Management	Financial Management
<b>Science</b>	Biology	Biology
	Chemistry	Chemistry
	Physics	Physics
<b>Religious Studies</b>	<b>Religious Studies</b>	<b>Religious Studies</b>
History	History	
Commerce	Commerce	
	Tourism	Tourism
	Media Studies	Media Studies
Computing / Digital Technologies	Computing / Digital Technologies	Digital Technologies
Building Construction	Building Construction	Building Construction
Hospitality	Hospitality	Hospitality <i>TBC</i>
can assess and assist with students' learning needs across all Year levels		
	<ul style="list-style-type: none"> <li>• Gateway or STAR courses</li> <li>• Secondary Tertiary Provider programmes (STP)</li> <li>• Te Kura, the correspondence school</li> </ul>	



# Adventist Education

LAC is a member of Adventist Education New Zealand, an affiliate of the world-wide Adventist education system; the largest Protestant education system in the world.



Adventist Education New Zealand operates sixteen schools and caters for more than 1,700 students. It helps to provide a network of resources to give each child an education of the highest quality in an ideal Christian learning environment. Adventist education is built on the belief that each student is unique, and of immeasurable worth. It values the importance of systematic development of the whole person. Students are taught to accept the concept of service as a principle of life; to be sensitive to the needs of people; and to become contributing members in their community.

At the heart of Adventist education is a belief that children achieve true growth when their mental, physical and spiritual needs are met. LAC upholds these beliefs and, with enviable teacher-to-student ratios, provides a nurturing and caring learning environment where Christian values are upheld. Christian Education in an Adventist School is focused on academic excellence, the development of a healthy lifestyle, strong moral development and a commitment to service in the communities in which we live. In addition, there is the ultimate goal of drawing each pupil into a personal relationship with our Creator God.

**As a part of the Adventist independent schools system, LAC welcomes students from all faiths and cultural backgrounds.** We expect all students, teacher and caregivers to respect these values and principles. As a Christian organisation we devote time to worship and learning about God and the Bible. Children participate in Bible classes, hear regular Bible stories and are involved in a fortnightly chapel service. Worship is a core component of education at LAC, and all students are encouraged to have a relationship with Jesus. Through our worship and chapel programmes, we aim to support families at our schools to raise responsible, mature and well-rounded children with a balance to their lives.

## About Seventh-day Adventists

Have you ever wondered what Seventh-day Adventists believe? The Adventist belief system is based on the Bible. Forgiveness, grace and salvation are core to the teachings of the Adventist church. Adventists believe in the second-coming of Jesus Christ, as outlined in the Gospels. Detailed information about Adventists is available on request from the school or by visiting the following website:

<https://nzpuc.adventist.org.nz/>

# Day School Fees Summary

For more details please contact LAC's Business Manager: [finance@lac.school.nz](mailto:finance@lac.school.nz)

Totals Summary	Year 7/8*	Year 9*	Year 10*	Year 11	Year 12	Year 13*
Day School <i>Domestic</i> <i>Per Year, NZ\$ incl. GST</i>	<b>\$1,050</b>	<b>\$1,150</b>	<b>\$1,150</b>	<b>\$1,050</b>	<b>\$1,130</b>	<b>\$1,215</b>

Donations	Description	Amount
<b>General Activity Donation</b>	This covers everything that is not paid for by the Ministry of Education. This is paid directly to the college and used to fund college activities, as currently our funding from the Ministry of Education does not fully cover these. The college is extremely grateful that most parents choose to pay this donation. Tax deductible if the parent/caregiver is a NZ resident who pays tax.	<b>\$230</b> /year The third and subsequent children are half price
<b>Special Character Donation†</b>	This annual fee is also paid to the Proprietor, NZ SDA Schools Association Ltd, to fund the Bible curriculum in Seventh-day Adventist Schools. It is invoiced but not compulsory. With multiple children attending LAC, the fee is charged on a pro-rata basis.	1st child = <b>\$100</b> 2nd child = <b>\$75</b> 3rd child = <b>\$50</b> 4th child = <b>\$25</b>

## Chargeable & Collectable Fees

<b>Attendance Dues</b>	This is a compulsory charge that is paid to the Proprietor (NZ SDA Schools Association Ltd) to maintain College property. Payment is a legal requirement of the Ministry of Education.	<b>\$570</b> (7-8) /year <b>\$790</b> (9-13) /year
<b>Student ID Card</b>	All students receive an ID card at the beginning of the school year.	<b>\$10</b> /year
<b>Practical Material Cost</b>	Particular subjects that include a 'take home' component such as woodwork, incur additional charges. For a list of these subjects and their associated charges, the Assistant Principal will provide a 'Subject Selection Sheet'..	<b>\$120</b> /year (Yr7-8) Cost will vary (Yr 9-13)
<b>Printing Fee</b>	Every student starts with \$20 printing credit at the beginning of the school year (cost: Black & white <b>4c</b> /page; Colour <b>40c</b> /page).	<b>\$20</b> /year
<b>Leavers' Banquet</b>	This banquet occurs in August each year for Years 12 and 13 only. <i>If a student does not attend, their account is credited</i>	<b>\$80</b> /year
<b>Graduation Fee</b>	For Year 13 students	<b>\$85</b>
<b>Extra Music Lessons</b>	Students can choose to have individual lessons with itinerant music teachers on a variety of instruments. Students must commit to the lessons on a term-by-term basis. If a student drops out during the term, the fee will not be reimbursed.	Costs will vary

<b>Estimated Camp Fee*</b> <i>Not included in totals summary</i>	Camps are provided for Years 7, 8, 9/10 (Invictus Expedition) & Year 13. *Payment is compulsory if attending. Where students go on camps and class trips, the actual cost of these trips may differ. Teachers will notify you in writing in advance of camp bookings.	<b>\$250*</b> /year (Yr 7, 8 & 9/10) <b>\$300*</b> (Yr 13)
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# Boarding at LAC House

At LAC House, boarders will develop lifelong friendships along with a sense of community and understanding of Christian values needed to prepare them for an ever-changing world.

Our motto 'Kia Puāwai Tātou' (Prosper Together) is based on Jeremiah 29:11.

***"For I know the plans I have for you," declares the Lord, 'plans to prosper you and not to harm you, plans to give you hope and a future."***

Boarding life at LAC is a great experience. Living in another country is challenging yet very rewarding. International boarders contribute to the LAC culture of community and diversity where everyone is valued.

Both Girls' & Boys' dormitories have been renovated with newly insulated and freshly painted rooms, new carpeting, lighting and other additional items that help to improve the boarding experience.

We look forward to welcoming you to our LAC House family!



**Boarding Director**  
Maria Henry



Boys' Dorm Room



Cafeteria & Multipurpose Lounge



There are many fun weekend activities planned throughout the year, from afternoon walks to evening activities and a ski trip to Mt Ruapehu

2018 LAC House Banquet

# Boarding Fees

Boarders are housed in two dormitory buildings on the Longburn Adventist College Campus. The girls' and boys' dormitories accommodate students in double (shared) and single rooms. The cafeteria, which includes a fully equipped industrial kitchen, is located in a separate building within walking distance of the dormitories. Within the cafeteria building, is the dining room and multipurpose/lounge area.

Other student facilities for the Longburn Adventist College boarders include a tennis court, basketball court, athletics ground, and access to the LAC gym and music suite. There is a covered area for storage of bicycles.

There are boarding scholarships that are available for domestic fee-paying students attending LAC. Please visit our website for more information: <https://www.lac.school.nz/boarding/>

Particular	Description	NZ\$ Amount
<b>Uniform Fee</b>	This is an estimated base rate to cover uniform cost. Additional items over the value of \$600 will incur an extra cost. Second hand uniforms are available from LAC Reception.	<b>\$600</b> /year
<b>Accommodation Fee</b>	Room, electricity, water, laundry, amenities and supplies, and facility maintenance, 24-hour Boarding Dean care and study supervision.	<b>\$6,300</b> /year (\$157.50 /wk)
<b>Meals Fee</b>	Boarders are provided with an abundant supply of well-balanced vegetarian food. The catering team is able to provide for different dietary requirements and boarders are able to request meal options. This fee is reduced by \$500 for 5 day boarders.	<b>\$5,650</b> /year (\$141.25 /wk \$6.73 /meal)
<b>Activities Fee</b> incl. transportation costs	Boarding includes a range of activities during the week and on weekends. Activities may be in-house boarding events or be connected with the school or local church. Some activities may have extra charges. Examples of such activities are ski trips and international service trips.	<b>\$200</b> /year (\$5 /week)
<b>Room Maintenance Fee</b>	No room deposit required. The fee covers general maintenance in the dormitories e.g. door handles, mirrors, lights and other minor repairs.	<b>\$210</b> /year
<b>Local Travel Fee</b> <i>Not including International Airport pickup/drop offs</i>	This fee covers travel to medical appointments, Thursday & Sunday shopping trips, small group and individual appointments, local bus / train / airport travel arrangements, local sporting events and competitions.	<b>\$500</b> /year (\$125 /term)

*Payment Options: Boarders' fees require an up-front \$1,000 deposit. The remainder may be paid up-front or by instalments.*

**Total Annual  
7 Day Boarding Fee** **NZ\$13,460**

**Total Annual  
5 Day Boarding Fee** **NZ\$12,960**

Longburn Adventist College reserves the right to change and amend the LAC Fees at any time without any written or verbal notification.

All relevant fees stated in this document must be cleared by the end of the academic year, according to the LAC Debtors' Policy.

