

2021 International Prospectus



Longburn Adventist™ College

In Christ, we educate, encourage and empower



Group prayer at the end of a Week of Worship (spiritual emphasis week)

Growing Together, Becoming One in Christ

“As you enter Longburn Adventist College you are impressed by a Māori carving standing some 4-5 metres high. Its message to us is “Growing Together, Becoming One in Christ”.

LAC is remarkably diverse in a range of ways: culturally, economically, geographically and by denomination. The school’s philosophy has always been, and will continue to be, that each of us is in God’s family and that when the time comes there will only be one ‘table’ to sit at.

International Students* make up a significant proportion of the student body. Most choose to live in LAC House (our on-campus boarding establishment) where they are able to interact with a wide range of ethnic backgrounds, and also experience what it is to be a New Zealander. There is a dedicated International Students’ Department, whose Director can facilitate the necessary care for individuals; this often includes tutoring.

Currently, the chapel has over 20 different national flags displayed, from all over the world. LAC is a place where you belong in a ‘family’, rather than simply a place you attend. We look forward to you bringing your unique background to us, so that each of us can grow.”



Principal
Brendan van Oostveen

*Residents of Australia, Cook Islands, Niue and Tokelau are regarded as domestic students and **are not subject to International Student tuition fees.**

Please refer to the LAC website for information - www.lac.school.nz

International Students’ Department

“As the Head of Department (HOD) of the International Students’ Department at Longburn Adventist College (LAC) my role is to ensure the academic success of all international students. This also includes managing the welfare of our international students, monitoring and reporting of their progress to their parents, and liaising with other school staff.

There are things that are paramount to LAC: the safety and welfare of our students, academic achievement, and most importantly our special character. Because LAC is a Seventh-day Adventist school, spiritual education is part of the core curriculum and is compulsory for all students. LAC provides a safe, friendly environment to learn English and other curriculum areas.

Here at LAC we offer a wide range of NCEA and New Zealand Qualifications Authority (NZQA) approved academic and vocational subjects. NCEA (National Certificate of Educational Achievement) is the main secondary school qualification in New Zealand. Be reassured, NZQA and NCEA qualifications are well-recognised overseas.

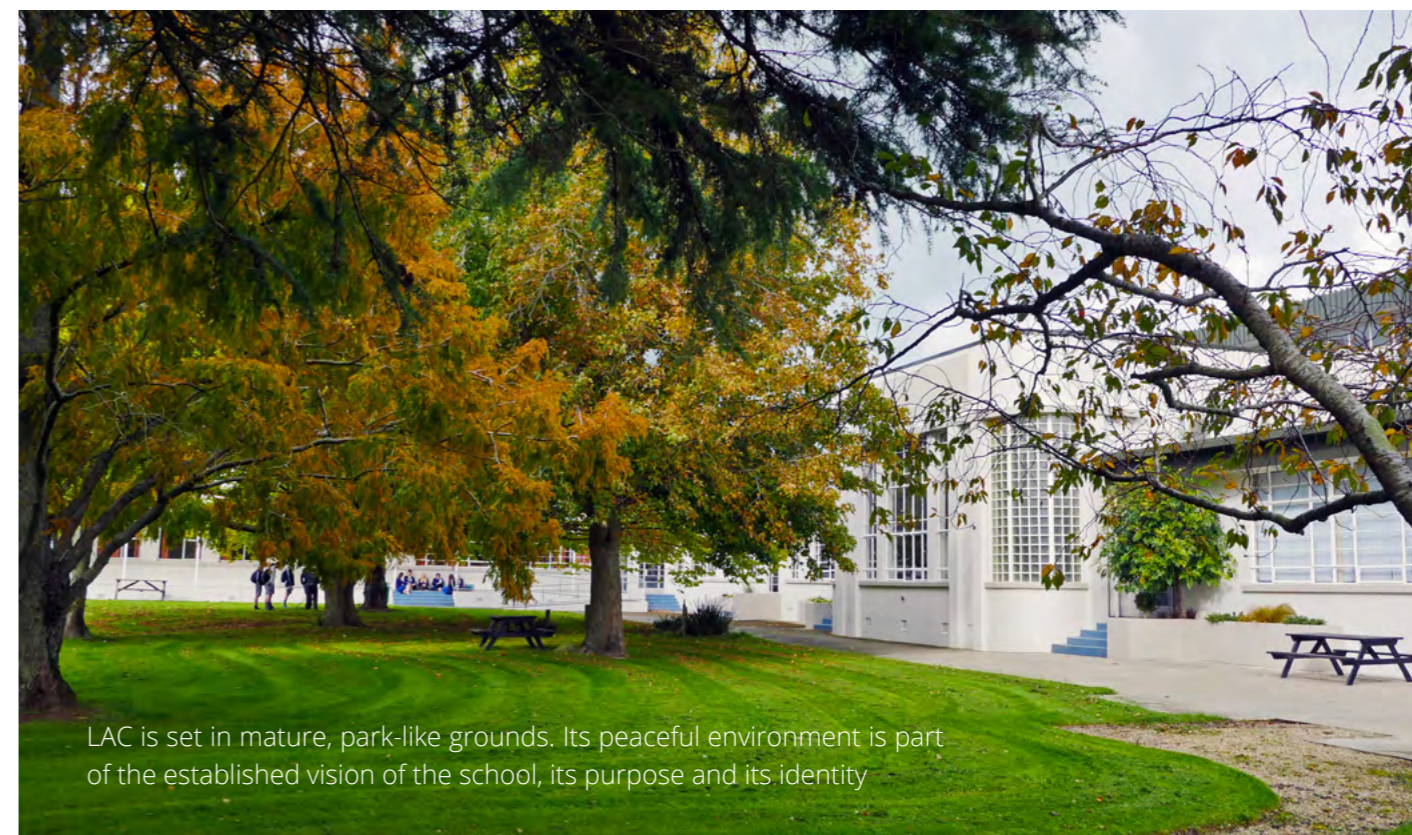
The academic support given to our international students includes preparation for NCEA qualifications and University Entrance, ESOL classes, and Subject support classes. At LAC our teaching standards are high and with small class sizes students will enjoy high levels of personal attention.

By choosing to study at LAC, you prepare for a changing world with everlasting values.”



International HOD
Francis Aiono

Email:
international@lac.school.nz



LAC is set in mature, park-like grounds. Its peaceful environment is part of the established vision of the school, its purpose and its identity



New Zealand Education & NCEA

The National Certificate of Educational Achievement (NCEA) is the main national qualification for secondary school students in New Zealand.

NCEA is three certificates: it can be awarded at Levels 1, 2 and 3. Students usually begin studying for their NCEA Level 1 in Year 11 and continue through Years 12 and 13 (from ages 15 through to 18).

Many vocational qualifications are also offered in secondary schools. These include, for example, the National Certificate of Tourism and the National Certificate in Computing.



LAC has high speed fibre internet access for all students through the NZ government provided Network for Learning

NCEA is recognised by overseas universities

NCEA is New Zealand's national school-leaver qualification and is well-recognised overseas. It is highly-regarded by employers and used for selection by universities, both in New Zealand and in other countries.

For more information and to see the specific country requirements for the recognition of NCEA visit: <http://www.nzqa.govt.nz/studying-in-new-zealand/>

Entrance to Australian Universities

Australia recognises NCEA Level 3 as broadly equivalent to its Senior Secondary Certificates of Education, and accepts it for applications for entry to Australian universities.

Completing NCEA Level 3 is the equivalent of completing the standard Australian Year 12 programme, and normally satisfies the prerequisite for application.

Each year in early January, the New Zealand Qualifications Authority (NZQA) aggregates NCEA Level 3 results for students seeking entry to Australian universities. NZQA convert the results to a percentile scale called the Australian Tertiary Admission Rank (ATAR) and send this information to the Tertiary Admissions Centres. The conversion allows New Zealand students to be treated equitably with Australian students for tertiary entry and selection purposes.

How do I apply?

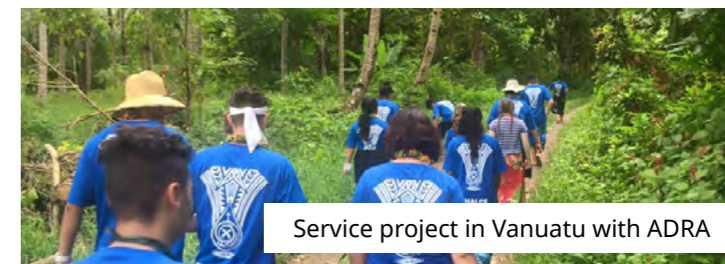
<i>If you...</i>	<i>then you must...</i>
are a New Zealand citizen or Australian resident	apply to the relevant Tertiary Admissions Centre or university
are an international or foreign fee paying student who has studied in New Zealand	<p><i>if you are applying to...</i></p> <p>a university in NSW or the ACT</p> <p>any other Australian university</p> <p>The UAC or Tertiary Admissions Centre then contacts NZQA to request the release of your Results Record.</p>
	<p><i>then send your application to...</i></p> <p>the Universtiy Admission Centre (UAC)</p> <p>in general check with the institution first about how to apply</p>

LAC's Five Points of Difference

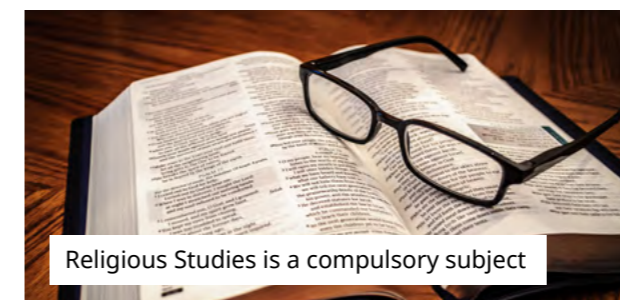
1. Christian Values in Action
2. Digital Technology
3. Career Pathways
4. Invictus Wellbeing Programme
5. Specialist Learning Opportunities

1. Christian Values in Action

As you walk into the LAC campus, one finds 'the home of opportunity' written in the path. One of the most significant opportunities, is for both students and staff to ask the big questions. LAC offers each of us a safe context to consider what we believe to be truly important.



Service project in Vanuatu with ADRA



Religious Studies is a compulsory subject

Religious Studies or Bible as it is referred to, is a compulsory subject for all year levels. Rather than being a course that dictates an expected truth, it allows students to seek truth for themselves. Events like 'Week of Worship', Chapel programmes, rollmark devotionals, testimonies and collective service projects enable each of us to put our words into action.

Christian Religious Education (CRE) is where some of our senior students are given the opportunity to teach Bible stories and the Gospel of Jesus in a state primary school. For many of those students, it is a significant experience. One where there is a realisation that not only do I have something to offer but people will place trust in what I have to say and do. In addition, serving others has real value and that Christ's example is relevant to each of us.



CRE at Kairanga School



Week of Worship in the school chapel

2. Digital Technology

Technology is a vital tool which plays a major part in what we do today. It is hard to imagine jobs in the future not containing a significant amount of technology. Therefore, we need to prepare our students accordingly. The IT strategic vision at LAC talks about relationships, ethics and learning, in that order. All use of technology needs to be in a context of the right values, caring about others and behaving with integrity.

LAC is a 'Bring Your Own Device' school, with all teachers and students using a Google platform in the learning process.

Real-time reporting has allowed parents to view what feedback and feed-forward teachers are sharing with their children. The online Portal, where real-time reporting can be found, allows parents to have access to a range of information.

The use of technology in the classroom has allowed a number of initiatives to take place. An example is in the Junior school where we are developing an online learning platform. The teaching team have also completed their digital passport and are preparing for the implementation of the Digital Curriculum.



Junior students using Zoom, an online platform to connect with classrooms in other parts of the country

1. RELATIONSHIPS

2. ETHICS

3. LEARNING

3. Career Pathways

Preparing our young people for the future is about having a hope for the future and a pathway for life after LAC. There are a range of initiatives that we, as a school, are excited about. We are about to implement a 'Work Ready Passport' (WRP). This passport will require all students to achieve that will make them 'work ready'. This will include having a driver's licence, experiencing an actual job interview, and completing a CV amongst other things. WRP has been created in consultation with Talent Central. This organisation exists to bring young people and potential employers together in the job market.



Careers in health day

LAC is in the process of developing relationships with significant employers in our community. A good example is Fonterra, who not only meet with our students as a group but also with individual students who wish to discuss the possibilities that Fonterra offer. In some cases, this has led to a representative of Fonterra mentoring individual students. This kind of relationship is hugely empowering for a young adult.

Our careers advisor interviews all senior students and we are small enough to be able to work with each individual student and their story.



Warehouse Red Shirts programme

4. Invictus Wellbeing Programme

Invictus is a wellbeing programme introduced for Year 9 to 11 students that consists of 4 threads: Journey, Network, Master and Serve.

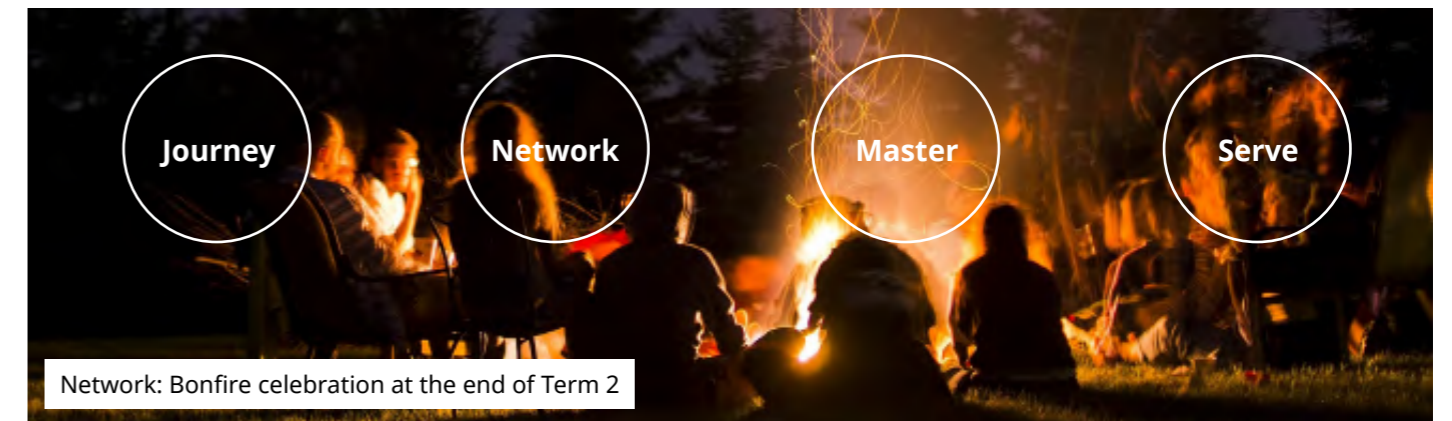
These threads work towards creating a resilience, purpose and a hope for the future. So many young people today are sadly unable to cope with the day-to-day rigours of life.

Ultimately, we want all students at LAC to have a joy for life. This joy is born out of an awareness of what is truly important and that we ourselves are able to achieve great things.

For more information about this programme please check the [LAC website](#).



Journey: 2018 Abel Tasman expedition



Network: Bonfire celebration at the end of Term 2

5. Specialist Learning Opportunities

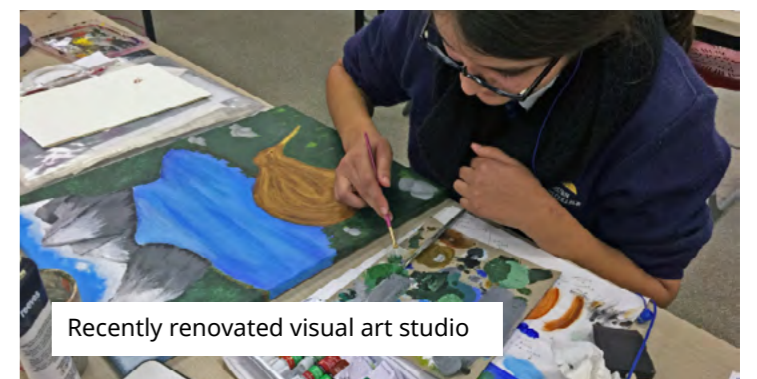
One of the advantages for LAC students, particularly Year 7 and 8, is that they have access to a range of specialist learning opportunities. The recently built hospitality suite allows students to work in a commercial kitchen context and gain qualifications up to NCEA Level 3.

Building Construction is also offered up to NCEA Level 3. This course allows students to prepare for carpentry trades and building trades. This large space is well-resourced and the school has enjoyed consistent success in annual regional competitions which include tertiary providers.

The Visual Arts studio allows senior students to complete photography, design and painting. The facility enjoys all the necessary technology, including a spray booth and an outdoor space that gives students opportunities to explore.



Workshop for building construction



Recently renovated visual art studio

Subject Structure

Bold type indicates compulsory subjects

LEARNING AREAS	Junior School		
	YEAR 7 & 8	YEAR 9	YEAR 10
The Arts	Music	Music	Music
	Visual Arts	Visual Arts	Visual Arts
English	English	English	English
Health & Physical Education	Health & Physical Education	Health & Physical Education	Health & Physical Education
		Invictus Wellbeing Programme	
Mathematics & Statistics	Mathematics	Mathematics	Mathematics
Science	Science	Science	Science
Social Sciences	Bible	Bible	Bible
	Integrated Studies	Social Studies	Social Studies
Technology		Information Technology	Information Technology
	Woodwork	Woodwork	Woodwork
	Home Economics	Home Economics	Home Economics
		Programming	Programming
Learning Support	LAC's SENCO (Special Educational Needs Co-ordinator) can assess & assist with students' learning needs across all Year levels		
Vocational & Outside Provider Courses		Te Kura, the correspondence school (for subjects that LAC does not offer)	

This structure is subject to change once the 2021 timetable is complete.



YEAR 11 NCEA Level 1	Senior School	
	YEAR 12 NCEA Level 2	YEAR 13 NCEA Level 3
Music	Music	Music
Visual Arts	Design	Design
	Painting	Painting
	Photography	Photography
English	English	English
Physical Education	Physical Education	Physical Education
Health	Health	Health
Invictus (<i>continued</i>)		
Mathematics	Mathematics with Statistics <i>OR with Calculus</i>	Mathematics with Statistics <i>OR with Calculus</i>
Financial Management	Financial Management	Financial Management
Science	Biology	Biology
	Chemistry	Chemistry
	Physics	Physics
Religious Studies	Religious Studies	Religious Studies
History	History	
Commerce	Commerce	
	Tourism	Tourism
	Media Studies	Media Studies
Computing / Digital Technologies	Computing / Digital Technologies	Digital Technologies
Building Construction	Building Construction	Building Construction
Hospitality	Hospitality	Hospitality
Provisions for support will be provided where possible, through areas like SPEC (South Pacific Educational Courses) and ELL (English Language Learners)		
	<ul style="list-style-type: none"> • Gateway or STAR courses • Secondary Tertiary Provider programmes (STP) • Te Kura, the correspondence school 	

Boarding at LAC House



At LAC House, boarders will develop lifelong friendships along with a sense of community and understanding of Christian values needed to prepare them for an ever-changing world.

Our motto '**Kia Puāwai Tātou**' (Prosper Together) is based on Jeremiah 29:11:

"For I know the plans I have for you," declares the Lord, 'plans to prosper you and not to harm you, plans to give you hope and a future.'"

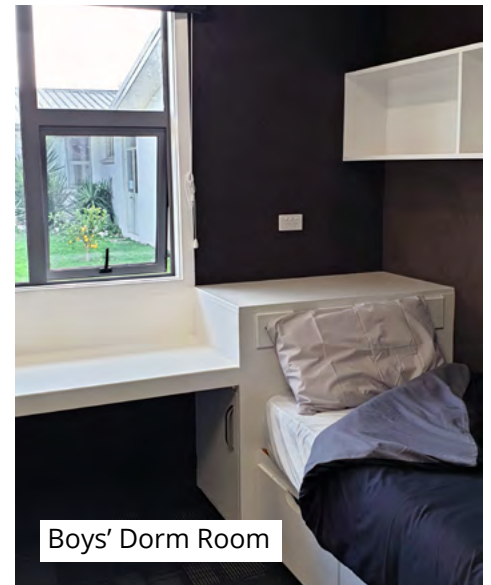
Boarding life at LAC is a great experience. Living in another country is challenging yet very rewarding. International boarders contribute to the LAC culture of community and diversity where everyone is valued.

Both Girls' & Boys' dormitories have been renovated with newly insulated and freshly painted rooms, new carpeting, lighting and other additional items that help to improve the boarding experience.

We look forward to welcoming you to our LAC House family!



Cafeteria & Multipurpose Room



Boys' Dorm Room



Dorm Chapel /Common Room



Girls' Dorm Room