Longburn Adventist College Strategic Plan for 2020 to 2023

Purpose Statement: In Christ we educate, encourage and empower.

Mission: To provide a high quality education for students, with Christ-centred values in a family-like environment. We grow every student to excel to their full potential academically, as a leader, and spiritually.

Our Core Values: Lead with Integrity, Act with Respect and Cultivate Resilience.

Student Leavers: We aim for our student leavers to have integrity, respect and resilience. They are able to apply creativity and logic to solve problems and to conduct themselves in a manner that is both socially skilled and value-centred. With these foundations, our students aim to reach their individual potential at school and beyond, with an eternal hope for the future.

Strategic Direction of Longburn Adventist College as of 2020 - 2023

2020	2021	2022	2023
Deciding on the possibility of establishing a satellite school(s) attached to LAC	Generating authentic and relevant learning opportunities	Exploring a more curious and connected curriculum	Measurement of Success A review of what we value and how we measure what we value.
LAC has the potential to deliver the year 7 – 10 curricula to a range of smaller Adventist primary schools around New Zealand. Initial steps will have begun in 2018 with a view to having distance students in 2020.	Review Year 9 curriculum to create connections across a range of subject areas to provide real contexts for learning.	Continue creating connections across curriculum areas into Year 10 to provide real contexts for learning.	Consider the individual student and what success for an individual actually means. This is with a view to implementing change in assessment and the way in which we measure.

Longburn Adventist College Strategic Goals Overview

Strategic Goal #1 To encounter Jesus Christ through positive relationships - Whanaungatanga (we all belong together)	Strategic Goal #2 Learning potential is recognised and valued for all <i>Tipuranga and Awhi</i>	Strategic Goal #3 Provide quality resources, infrastructure and facilities - Achieve, Safe and Awhi
 1.1 To establish and deepen relationships within LAC. 1.2 Students have the ability and opportunity to celebrate their differences and identities, and be respected and valued for who they are. 1.3 To promote a fair, safe environment accepting of all. 1.4 To provide a professional learning cycle that allows staff to enjoy constructive personal development and meaningful relationships. 1.5 The school promotes service to others with the view of giving opportunities for students to become disciples of Christ. 1.6 To promote a safe and healthy environment that encourages the well-being of both students and staff. 	 2.1 That students aim for and are encouraged to reach their potential and achieve their best. 2.2 To create a learning environment that enhances curiosity while being relevant to learners. 2.3 That we explore how technology can enhance learning (rather than just substituting current practices). 2.4 Professional development is meaningful and relevant for all staff. 2.5 Every secondary school leaver achieves a minimum of NCEA Level 2 or an individualised achievement goal. 2.6 That students establish meaningful and co-constructed goals with the relevant teachers and each year level and for each learning area. 2.7 To provide a wide range of leadership, service-related, academic, cultural and sporting opportunities for students to experience and grow in. 	 3.1 That students aim for and are encouraged to reach their potential and achieve their best. 3.2 That our school-wide systems are efficient and effective and serve the purpose for which they are intended. 3.3 Ensure that our financial systems allow for realistic and detailed budgets, effective monitoring, control, reporting and auditing. 3.4 That we have effective resources that enhance student achievement in the academic, cultural and sporting fields. 3.5 We provide well-maintained buildings that are fit for purpose.