



*Do it all for the  
glory of God*

1 Cor. 10:31

# Longburn Adventist™ College Prospectus





## ***In Christ, we educate, encourage & empower***

For over 100 years, LAC has been more than simply a place to learn. It is a place where young people grow as part of an extended family, discovering their curiosity about what is truly important to prepare them for their present and future.

LAC has high expectations and develops strong relationships. Academic success and being of good character are the goals for each of our students. As we are preparing individuals for the future, we do so knowing that values are timeless. What prepares each of us for the unknown is the surety we have in what does not change; the fact that each of us is important, has a purpose and is created to prosper.

We celebrate in a school environment that accepts each person and their story. Not just accepting where they are, but rather what they might discover. The wellbeing of each student coincides with results, academic or otherwise. In an age where it seems that low self-worth is the norm, LAC is committed to encouraging, educating and empowering its students in an environment where people recognise their true value.

LAC has close ties with a wide range of church organisations, businesses and our community of parents, both past and present. That community covers all of New Zealand, extends through the South Pacific and across the world. Our chapel displays the flags of many nations that represent both students and staff. We are a truly diverse and unique whanau, extended family. Many flags, but one family.

The school continues to develop and refurbish with the cafeteria, hospitality suite, technology infrastructure, gymnasium and boarding facilities, all recently completed projects.

Our success in academic, spiritual, sporting and cultural fields is due to a desire to celebrate the gifts and talents that each of us has been given. The staff of Longburn Adventist College share in a vision of standing alongside our students, being a part of their success while looking to the next steps forward.

Come and 'discover your curiosity', ask the questions and seek the truth.

Welcome to LAC.



**Principal**  
Brendan van  
Oostveen







*"Longburn Adventist College has sustained levels of NCEA student achievement consistently above schools nationally. It's special character is strongly evident and teachers successfully promote wellbeing alongside achievement."*

New Zealand Education Review Office

## Christian Values in Action

As you walk into the LAC campus, one finds 'the home of opportunity' written in the path. One of the most significant opportunities, is for both students and staff to ask the big questions. LAC offers each of us a safe environment to consider what we believe to be truly important.



LAC shares its facilities with Glen Oroua and Longburn Primary to allow these schools to implement their technology curriculum.

Subjects such as Hospitality, photography and woodwork are subjects that are offered currently

Christian Religious Education (CRE) is where some of our senior students are given the opportunity to teach Bible stories and the Gospel of Jesus in a state primary school. For many of those students, it is a significant experience. One where there is a realisation that not only do I have something to offer but people will place trust in what I have to say and do. In addition, serving others has real value and that Christ's example is relevant to each of us.



CRE at Kairanga School



Students leading at a Week of Worship





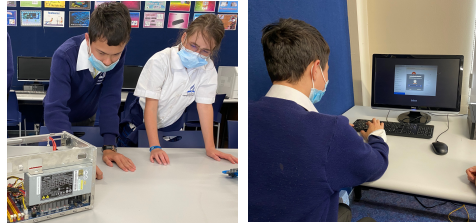
# Digital Technology

Technology is a vital tool which plays a major part in what we do today. It is hard to imagine jobs in the future not containing a significant amount of technology. Therefore, we need to prepare our students accordingly. The IT strategic vision at LAC talks about relationships, ethics and learning, in that order. All use of technology needs to be in a context of the right values, caring about others and behaving with integrity.

LAC is a 'Bring Your Own Device' school, with all teachers and students using a Google platform in the learning process.

Real-time reporting has allowed parents to view what feedback and feed-forward teachers are sharing with their children. The online Portal, where real-time reporting can be found, allows parents to have access to a range of information.

The use of technology in the classroom has allowed a number of initiatives to take place. An example is in the Junior school where we are developing an online learning platform. The teaching team have also completed their digital passport and are preparing for the implementation of the Digital Curriculum.



Junior students using Zoom, an online platform to connect with classrooms in other parts of the country

## 1. RELATIONSHIPS

## 2. ETHICS

## 3. LEARNING

# Career Pathways

Preparing our young people for the future is about having a hope for the future and a pathway for life after LAC. There are a range of initiatives that we, as a school, are excited about. We are about to implement a 'Work Ready Passport' (WRP). This passport will require all students to achieve that will make them 'work ready'. This will include having a driver's licence, experiencing an actual job interview, and completing a CV amongst other things. WRP has been created in consultation with Talent Central. This organisation exists to bring young people and potential employers together in the job market.



Careers in health day



Warehouse Red Shirts programme

LAC is in the process of developing relationships with significant employers in our community. A good example is Fonterra, who not only meet with our students as a group but also with individual students who wish to discuss the possibilities that Fonterra offer. In some cases, this has led to a representative of Fonterra mentoring individual students. This kind of relationship is hugely empowering for a young adult.

Our careers advisor interviews all senior students and we are small enough to be able to work with each individual student and their story.







# Invictus Wellbeing Programme

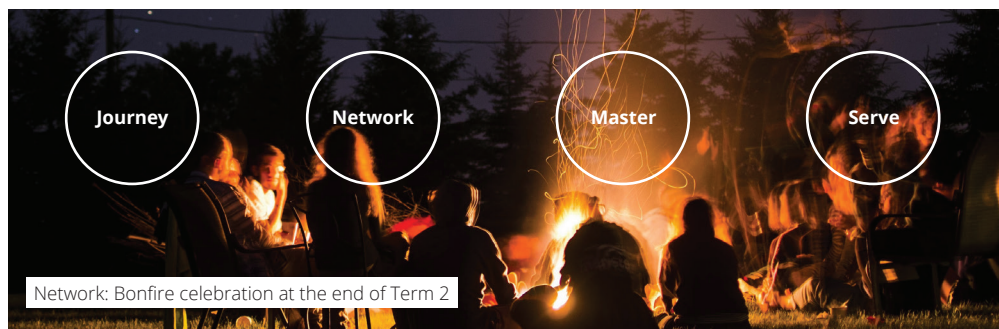
Invictus is a wellbeing programme introduced for Year 9 to 11 students that consists of 4 threads: Journey, Network, Master and Serve.

These threads work towards creating a resilience, purpose and a hope for the future.

Ultimately, we want all students at LAC to have a joy for life. This joy is born out of an awareness of what is truly important and that we ourselves are able to achieve great things.

For more information about this programme please visit the school website:

[www.lac.school.nz/new-students/invictus/](http://www.lac.school.nz/new-students/invictus/)



## Specialist Learning Opportunities

One of the advantages for LAC students, particularly Year 7 and 8, is that they have access to a range of specialist learning opportunities. The purpose built hospitality suite allows students to work in a commercial kitchen context and gain qualifications up to NCEA Level 3.

Building Construction is also offered up to NCEA Level 3. This course allows students to prepare for carpentry trades and building trades. This large space is well-resourced and the school has enjoyed consistent success in annual regional competitions which include tertiary providers.

The Visual Arts studio allows senior students to complete Photography, Design and Painting. The facility enjoys all the necessary technology, including a spray booth and an outdoor space that gives students opportunities to explore.





# Subject Structure

| LEARNING AREAS                        | Junior School   |   |                             |
|---------------------------------------|---|---|-----------------------------|
|                                       | YEAR 7 & 8  | YEAR 9  | YEAR 10                     |
| The Arts                              | Music   | Music   | Music                       |
|                                       | Visual Arts   | Visual Arts   | Visual Arts                 |
| English                               | English   | English   | English                     |
| Health & Physical Education           | Health & Physical Education   | Health & Physical Education   | Health & Physical Education |
| Mathematics & Statistics              | Invictus Wellbeing Programme  |   |                             |
|                                       | Mathematics   | Mathematics   | Mathematics                 |
| Science                               | Science   | Science   | Science                     |
| Social Sciences                       | Bible   | Bible   | Bible                       |
|                                       | Integrated Studies  | Social Studies  | Social Studies              |
| Technology                            |   | Digital Technology  | Digital Technology          |
|                                       | Woodwork  | Woodwork  | Woodwork                    |
|                                       | Home Economics  | Home Economics  | Home Economics              |
|                                       |   | Programming   | Programming                 |
| Learning Support                      | LAC's SENCO (Special Educational Needs Co-ordinator) can assess & assist with students' learning needs across all Year levels |   |                             |
| Vocational & Outside Provider Courses |   | Te Kura, the correspondence school (for subjects that LAC does not offer) |                             |





**Bold type** indicates compulsory subjects

*Subject to change*

| Senior School                                |  |   |
|--|--|---|
| YEAR 11<br>NCEA Level 1                      | YEAR 12<br>NCEA Level 2                      | YEAR 13<br>NCEA Level 3                         |
| Music  | Music  | Music   |
| Visual Arts                                  | Design                                       | Design  |
|  | Painting                                     | Painting  |
|  | Photography                                  | Photography                                     |
| <b>English</b>                               | <b>English</b>                               | English   |
| Physical Education                           | Physical Education                           | Physical Education                              |
| Health                                       | Health                                       | Health  |
| Empower                                      | Empower                                      | Empower   |
| <b>Mathematics or<br/>Financial Literacy</b> | Calculus or Statistics<br>Financial Literacy | Mathematics or Statistics<br>Financial Literacy |
| <b>Science</b>                               | Biology                                      | Biology   |
|  | Chemistry                                    | Chemistry                                       |
|  | Physics                                      | Physics   |
| <b>Religious Studies</b>                     | <b>Religious Studies</b>                     | <b>Religious Studies</b>                        |
| History                                      | History                                      | History   |
|  | Media Studies                                | Media Studies                                   |
| Digital Technology                           | Digital Technology                           | Digital Technology                              |
| Building Construction                        | Building Construction                        | Building Construction                           |
| Hospitality                                  | Hospitality                                  | Hospitality                                     |

Provisions for support will be provided where possible, through areas like SPEC (South Pacific Educational Courses) and ELL (English Language Learners)

- Gateway or STAR courses
- Secondary Tertiary Provider programmes (STP)
- Te Kura, the correspondence school





# Boarding at LAC House

At LAC House, boarders will develop lifelong friendships along with a sense of community and understanding of Christian values needed to prepare them for an ever-changing world.

Our motto '**Kia Puāwai Tātou**' (Prosper Together) is based on Jeremiah 29:11:

*"For I know the plans I have for you," declares the Lord,  
'plans to prosper you and not to harm you, plans to give you hope and a future.'"*

Boarding life at LAC is a great experience. Living in another country is challenging yet very rewarding. International boarders contribute to the LAC culture of community and diversity where everyone is valued.

Both Girls' & Boys' dormitories have been renovated with newly insulated and freshly painted rooms, new carpeting, lighting and other additional items that help to improve the boarding experience.

We look forward to welcoming you to our LAC House family!



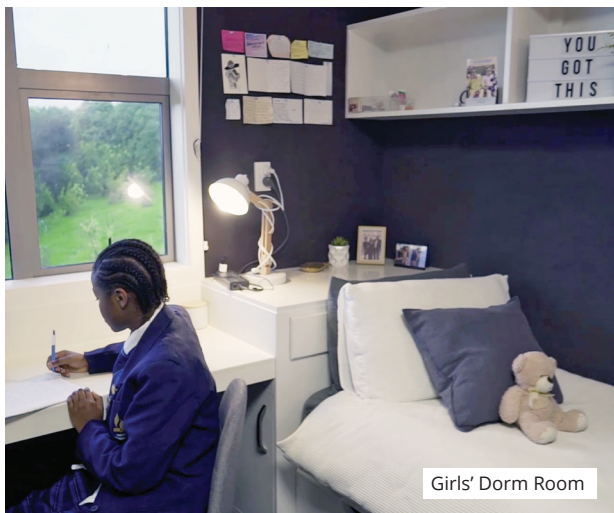
Cafeteria & Multipurpose Room



Boys' Dorm Room



Dorm Chapel /Common Room



Girls' Dorm Room

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